MATERIALS IN THE KNOX ARCHIVES
RELATED TO THE HISTORY OF EDUCATION

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This archival survey identifies materials in the Seymour Library's special
collections that might be of use to those interested in doing research in the
history of education. Compiled in 1996-7 with support from the Knox College
Faculty Initiative Program and with the invaluable help of student assistants
Bonnie Laughlin and Tad Blacketer, the following guide contains two
inventories:

1. An Inventory of Materials Related To The History Of Education
Unpublished Manuscript Collections.

In compiling this survey, we selected manuscript collections of potential interest
to historians of education using the Archives' existing manuscript guides. We
then reviewed these collections, identifying materials related to the history of
education. The inventory contains an entry for each of these reviewed
collections, with each entry including (1) a general summary of the background
and contents, (2) a delineation of notable contents, and (3) a listing of some of
the topics addressed in each collection.

Although, this inventory includes a wealth of documentation related to a wide
variety of educational topics, it does not purport to identify all of the Knox
Archives' unpublished materials related to the history of education. Archival
materials specifically related to the institutional history of Knox College are not
listed; nor are the many useful materials that undoubtedly lie within the
collections that we chose not to examine.

2. An Inventory Of Elementary And Secondary School Texts

This inventory lists many of the nineteenth- and early twentieth-century school
texts found in the Knox College Archives. Each listing provides a variety of
bibliographic information.
Title: Alpha Xi Delta Papers
Notes: yearbooks, histories, activities, scrapbooks

Title: Amity College Papers
Notes: Deeds, letters, catalogues, newspaper excerpts, and memoirs related to the founding of Amity College in Iowa

Title: J. Howell Atwood Papers
Notes: material dealing with Knox College life including vocational choices, school directories, playground equipment, youth activities, college relations with the community, Knox's imae, student attitudes, Blacks, residential maps showing social groups

Title: Watson Prescott Bartlett Papers
Notes: school papers from all levels

Title: Newton D. Bateman Papers
Notes: speeches and manuscripts on education (variety of topics)

Title: H. Murray and Elisabeth Baylor
Notes: professors, papers related to FP, literature and music instruction

Title: William Theodore Beauchamp Papers
Notes: professor: syllabi, materials on liberal education
Category I: Definite Interest

Title Madame Blanc Papers
Notes effects of co-education on the academic and social life of the college

Title Samuel Hezekiah Brink Papers
Notes experiences as a student at Knox Academy

Title Ernest Elmo Calkins Papers
Notes much material including photocopies of letters for G.W. Gale about proposal to found Knox College; letters with an occasional recollection of Knox; small time life vs. bigotry

Title Amelia L. Carey Papers
Notes letters of a Knox female seminary student describing academic and social life, faculty members

Title George Churchill Papers
Notes classbook for years 1893-5; judging oratorical contest; affairs at Knox and K Academy; discussion of women’s place in education

Title Melton Cole and Moore Family Papers
Notes school teaching (folder 3)

Title Milton Comstock Papers
Notes detailed descriptions to school houses
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<tr>
<th>Title</th>
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<th>Number</th>
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<tr>
<td>Ferris Papers</td>
<td>school papers of Ella Gifford Ferris</td>
<td>22</td>
</tr>
<tr>
<td>Eugene Field Collection</td>
<td>includes letters concerning students and professors at Knox</td>
<td>23</td>
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<tr>
<td>Gene Field Collection</td>
<td></td>
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<tr>
<td>E. Inman Fox Papers</td>
<td>papers, speeches of Fox, president of Knox</td>
<td>24</td>
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<tr>
<td>John Putnam Gulliver Papers</td>
<td>Knox president: speeches, correspondence, etc.</td>
<td>25</td>
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<tr>
<td>Robert Harpers Papers</td>
<td>professor of psychology at Knox: papers, correspondence, etc.</td>
<td>26</td>
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<tr>
<td>Hawthorne Club Papers</td>
<td>a literary club in Galesburg</td>
<td>26a</td>
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<tr>
<td>Grace Hinchliff Papers</td>
<td>graduate of Knox; college teacher</td>
<td>27</td>
</tr>
<tr>
<td>Category 1: Definite Interest</td>
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<tr>
<td><strong>Title</strong></td>
<td>John De Novo Papers</td>
<td>Number 15</td>
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<tr>
<td><strong>Notes</strong></td>
<td>descriptions of life at Knox, etc.</td>
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<td><strong>Title</strong></td>
<td>Lora Townsend Dickenson Papers</td>
<td>Number 16</td>
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<td><strong>Notes</strong></td>
<td>recollections of Lombard College (1896-99); GHS</td>
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<td><strong>Title</strong></td>
<td>Bess Allen Donaldson Papers</td>
<td>Number 17</td>
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<tr>
<td><strong>Notes</strong></td>
<td>teacher in Iran and India</td>
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<td><strong>Title</strong></td>
<td>James Dunlevey Papers</td>
<td>Number 18</td>
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<td><strong>Notes</strong></td>
<td>letters from students, TKE histories, “The Negro Problem in Fraternities”</td>
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<td><strong>Title</strong></td>
<td>Arthur William Dunn Papers</td>
<td>Number 19</td>
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<td><strong>Notes</strong></td>
<td>role of high school and elementary civics courses</td>
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<tr>
<td><strong>Title</strong></td>
<td>Palmer Edmunds Series</td>
<td>Number 20</td>
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<tr>
<td><strong>Notes</strong></td>
<td>Knox correspondence, presidential correspondence, Sunday school lessons, Margaret Burton Edmunds’s school papers, programs, correspondence</td>
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<tr>
<td><strong>Title</strong></td>
<td>Elliot Papers</td>
<td>Number 21</td>
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<tr>
<td><strong>Notes</strong></td>
<td>papers, correspondence of Grace and Sarah Elliot, two sisters who taught in Illinois</td>
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<td>Title</td>
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<tr>
<td>Ada Hinckley Papers</td>
<td>28</td>
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<td><strong>Notes</strong> teacher in a one-room schoolhouse</td>
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<tr>
<td>Henry Eaton Hitchcock and Travel Journals</td>
<td>29</td>
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<tr>
<td><strong>Notes</strong> descriptions of Knox college student life</td>
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<td>Margaret Gale Hitchcock Papers</td>
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<td><strong>Notes</strong> description of classes at the Knox Academy</td>
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<tr>
<td>Ethel Edgerton Hurd Papers</td>
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<tr>
<td><strong>Notes</strong> description of her stay at the Knox Female Seminary</td>
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<td>Fred D. Jones Papers</td>
<td>32</td>
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<td><strong>Notes</strong> letters describing life at Knox (1879-84)</td>
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<td>Knox Kindergarten and Nursery School</td>
<td>33</td>
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<td><strong>Notes</strong> papers, correspondence</td>
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<tr>
<td>Loba Autobiography</td>
<td>34</td>
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<tr>
<td><strong>Notes</strong> Descriptions of education and teaching at Knox</td>
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Category I: Definite Interest

Title Lombard College Papers 136
Number 35

Notes

Title Lucretia Hitchcock Losey Papers 66
Number 36

Notes descriptions of her husband's work (teaching at Knox)

Title Wallace Campbell McCannon Journals 108
Number 37

Notes journals from 14-20 years old; recount school days

Title McClelland Family Papers 172
Number 38

Notes Kellogg: Treasurer at Knox - budgets, etc.
Thomas: president of Knox (1900-17)

Title Lucy Smith Morse Papers 61
Number 39

Notes letters describing student life at Knox (1881-86)

Title Robert C. Morse Papers 77
Number 40

Notes letters describing life at Knox in early 1880's

Title Hermann R. Mueller Collection 137
Number 41

Notes history professor at Knox; papers, speeches, memoirs
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<th>Title</th>
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<tr>
<td>Anna Mahilda Nelson Family Papers</td>
<td>42</td>
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<td>Marie-Louise Florida Omeis Papers</td>
<td>43</td>
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<tr>
<td>Nellie Mabel Parmiter Papers</td>
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<td>Janet Greig Post Papers</td>
<td>45</td>
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<tr>
<td>Collection of Recollections</td>
<td>46</td>
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<td>Hiram Shannon Roberts Papers</td>
<td>47</td>
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<td>Lewis F. Roe Papers</td>
<td>48</td>
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</table>

**Notes**

- Teacher - materials and letters describing teaching
- Teacher - teaching materials, etc.
- Some Knox college notes, papers from 1893-1898
- Large number of papers of letters, many with direct connections to Knox College; materials from years as a student at Knox
- Letters and recollections of Galesburg and Knox in the 1830's and 40's
- Records of life as a Knox College student, Rush medical, Jefferson Medical school
- Teacher in the 1800's; letters and certificates
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<td>Riley Root Papers</td>
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<td>progress of children’s education; algebra workbook</td>
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<td>William Mackintire Salter Papers</td>
<td>50</td>
<td>teaching lectures, essay questions assigned</td>
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<tr>
<td>Carl Sandburg Papers</td>
<td>51</td>
<td>course lists, boyhood in Galesburg, at Lombard, etc.</td>
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<td>George Selow Papers</td>
<td>52</td>
<td>catalogues from seminary; programs; notebooks; lecture notes, etc.</td>
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<td>Ella Sengenberger Papers</td>
<td>53</td>
<td>correspondence between teachers</td>
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<td>Shaw, Robbins, Calkins Papers</td>
<td>54</td>
<td>letters on school</td>
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<td>William Edward Simonds Papers</td>
<td>55</td>
<td>lecture notes, scrapbooks, diaries, notes on Newton Bateman</td>
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<td>Notes</td>
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<tr>
<td>John Van Ness Standish Papers</td>
<td>lectures, speeches, notes on education</td>
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<td>Philip Staneberg Papers</td>
<td>letters regarding the Illinois Sunday School Association; Notes and speeches from years at Knox College</td>
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<td>Temple Shalom Collection</td>
<td>materials on Jewish students at Knox; TS religious school</td>
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<td>Umbeck Papers</td>
<td>President; wide variety of materials related to Knox</td>
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<td>John Conrad Weigel Papers</td>
<td>letters to EE Calkins regarding Knox; etc.; much information</td>
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<tr>
<td>Vernon Welsh Papers</td>
<td>new clippings about oratory; articles and speeches as an undergraduate; plans for fieldhouse; etc.</td>
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<td>Issac Wetmore Papers</td>
<td>school essays from the mid 1800's</td>
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<td>Whiting/Tryon Collection</td>
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<td>much material concerning</td>
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<td>Knox College from 1850-1940</td>
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<td>Thomas Rigney Willard</td>
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<td>Papers</td>
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<td>Notes</td>
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<td>letters with much news</td>
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<td>about Knox form 1875-96</td>
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<td>Erastus S. Willcox</td>
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<td>Papers</td>
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<td>Notes</td>
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<td>diary as a Knox College</td>
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<td>student and faculty</td>
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<td>Howard A. Wilson Papers</td>
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<td>correspondence with</td>
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<td>faculty members; reports on</td>
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<td>faculty seminar; etc.</td>
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<td>66</td>
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<td>Samuel Guild Wright Papers</td>
<td>98</td>
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<td>Notes</td>
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<td>Diary concerns Knox</td>
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<td>founders, education, etc.</td>
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<td>Arvid Pierre Zetterburg</td>
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<td>Notes</td>
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<tr>
<td>Diary of a high school</td>
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<td>grad and first year college</td>
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<td>student</td>
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Alpha Xi Delta Collection

Summary

Alpha Xi Delta sorority was founded at Lombard College in 1893. A second chapter was formed at Illinois Weslyan in 1902, and by 1956 eighty chapters existed. After the closing of Lombard in 1929, the founding “Alpha” chapter moved to Knox College, where it remained until its dissolution in 1975.

The collection, which consists of four boxes of materials, focuses on the history and activities of the Alpha chapter. It contains a wide range of sorority documents, including financial records, information on the chapter’s founding and dissolution, member directories, yearbooks, by-laws, materials related to chapter activities, and songbooks.

Notable Contents

1. November, 1930 article on the moving of Alpha chapter to Knox College. In Alpha Xi Delta, the sororities national publication (Box I: Folder 2).

2. Miscellaneous yearbooks, mostly from the 1950’s-1970’s. Contains names of officers and members, lists of committees, and activities (Box I: Folder 10).

3. Annual Histories: 1899; 1902; 1905; 1906; 1915; 1930’s (Box I: Folder 12,13).

4. Materials related to chapter activities from the 1940’s-1970’s, including pictures, correspondence, newspaper clippings, newsletters, agendas, minutes, and scrapbook pages (Box I: Folders 14-21).

5. Alpha chapter handbooks, procedures, and ceremonies (Box II: Folders 26-28).

Some Related Topics

Sororites at Knox College
Student Life at Knox and Lombard Colleges
Education of Women
Bess Allen Donaldson Papers

Summary

A longtime teacher and missionary in India and Iran, Bess Allen Donaldson (1879-1974) graduated from Knox College in 1903. She taught in Illinois schools from 1903-1910, after which she took a position in Iran, teaching for the Board of Foreign Missions. Donaldson lived and worked in Iran for the next thirty years, with scattered furloughs to the United States and visits to Afghanistan, the Holy Land, Russia, Poland, and Berlin. In 1940, poor health forced her reassignment to India, and in 1950 she retired from active missionary work. Donaldson’s autobiography, Prairie Girl, was published in 1971 followed by a sequel, Prairie Girl in Iran and India. She died in Lakeland, Florida, in 1974.

The collection consists of 12 boxes and includes drafts, manuscripts and preparations for Prairie Girl, which details Donaldson’s years in the midwest, and Prairie Girl in Iran and India, description of her experiences as a missionary teacher. Letters, correspondence, and materials related to The Wild Rue (1939), a book about Iranian folklore and The Shepherd Boy are also in the collection. Donaldson’s writings are distinguished by her discussion of educational issues within the context of her life, e.g., paying bills, fitting in chores, getting to school, and reflections on educational issues in the 1960’s and 1970’s from the perspective of her personal experiences.

Notable Contents

1. “In Those Days: Childhood Memories,” Donaldson’s first piece of writing and a description of her childhood, education, and early teaching. Much of the information offered here is expanded upon in her autobiography; topics include (1) her education in a one-room schoolhouse, in “graded” elementary schools, at Galesburg High School, and at Knox, with frequent references to coursework, student life, and teachers (2) her first years of teaching, and (3) an interesting portrait of a literary society in a small Kansas town, with descriptions of recitations, reading of newspapers, debates, and spelling bees (Box 2: Folder 1).

2. Several drafts of her autobiography, Prairie Girl. Chapters 6-7 and 9-11 are especially relevant to the history of education. “Chapter 6: Experience in Country Schools” details Donaldson’s experiences in the one-room schools in Kansas and in the ‘graded’ schools of the town, including information on their lessons, activities, organization, and teachers. “Chapter 7 “Galesburg High School,” details the family’s move to Galesburg and Bess’s education in a larger, more urban school, including descriptions of curriculum, social life, and the ‘dead languages’ debate (p. 114-5 in the 1970 draft). Chapter 9 of Prairie Girl, describes her years as a student at Knox, where she was enrolled from 1899-1903. Various professors and President Finley are discussed, as are student activities, the physical appearance of the campus, and coursework in art, economics, psychology, and what she identifies as the “basic disciplines,” i.e., math, language, history, literature, physics, biology, and chemistry. Chapter 10 discusses her search for a teaching job and her years teaching school in
Amity College Papers

Summary

In 1853, Rev. Benjamin F. Haskins, a 1949 Knox graduate and editor of the Galesburg Free Democrat, organized the Western Industrial and Scientific Association, whose purpose was "to establish a colony of Christian families and to create a permanent fund for a coeducational institution of learning, religious in nature and anti-slavery and anti-saloon in character." In 1857, this group founded Amity Academy in what was to become College Springs, IA. The school was deeply involved in anti-slavery activities, and despite continual financial difficulties, became a College in 1872 and survived until 1916. One of its notable programs was a Normal School for training teachers.

This collection includes deeds, letters, catalogs, newspaper excerpts, and memoirs related to the founding, financing, and operation of Amity College. These materials fill two boxes: Box I contains 15 folders with a variety of materials; Box II contains an endowment ledger, reports to the trustees, and a list of endowment subscribers.

Notable Contents

1. "Boyhood Recollections Connected With the Early History of Amity, IA. Now Known as College Springs," written in 1921 by Clark T. Smith, the child of original settlers to the area. 32 typewritten pages (Box I: Folder 3).

2. Stock sale records, land deeds, land transactions, and tax records related to the founding of Amity (Box I: Folders 5-10).

3. Three college catalogs: 1894-95; 1905-06; 1908-09. The catalogs include college calendars, mission, faculty, admission requirements, course offerings, tuition fees, students, photographs, and other general college information (Box I: Folder 11).

4. Letters concerning faculty openings, appointments, hirings, and firings. Letters of recommendation for faculty (Box I: Folder 12).

5. Copy of the Amity College newspaper, "The Amitonian," June, 1893. The newspaper includes descriptions of commencement, college organizations, and a discussion of the growing trend toward electives in American colleges (Box I: Folder 14).

6. Newspaper stories about Amity College: 1871; 1884; 1917. The stories include some photographs of buildings (Box I: Folder 15).

7. Reports to the Board of Trustees, 1875-1903. The reports address finances, buildings, the state of the college, etc. (Box II).
Some Related Topics

Liberal Arts Colleges
College Student Life, 19th-Century
Normal Schools
J. Howell Atwood Papers

Summary

J. Howell Atwood (1895-1972) was a Professor of Sociology at Knox from 1930-1960, a Fulbright Lecturer at the University of Sind (Hyderabad, W. Pakistan) from 1960-61, and a Lecturer in Sociology at Women’s College in Beirut from 1962-63.

The Atwood collection, which consists of 12 boxes with 89 folders, contains materials compiled by Atwood during his teaching career. The collection includes clippings, printed matter, and papers. Of particular note is a vast array of student research on a wide range of topics, including educational concerns. Box 1 contains a general index of the collection’s contents.

Notable Contents

1. Article in The Knox Student concerning immunizations of Knox students during a 1949 TB epidemic and a student study of public health in Galesburg (Box 1: Folder 4).

2. 1959-1960 Knox County school directory, with information on teaching certification, fees, and pensions (Box 1: Folder 5).

3. 1955 student study, “Comparative Survey of Corpus Christi High School and Galesburg Public High School” (Box 1: Folder 5).

4. League of Women Voters’ pamphlet with a section on educational programs in Galesburg (Box 2: Folder 9).

5. An Introduction to Sociology (1929), a textbook with Atwood’s margin notes (Unboxed).

6. Approximately 15 papers on “town-gown” relationships written for Atwood’s 1964 Sociology 302 class (Box 5: Folders 29-30).

7. Set of papers and research done by Atwood’s students on student attitudes on dating, marriage, and family. The article “Sex Mores at Knox” from The Siwahser is also included (Box 5: Folder 31).

8. Reports done by students in the 1960’s on extracurricular activities and dorm life, including a lengthy paper on “Third Floor Society” in Griffith House (Box 6: Folder 34).


10. “A Study of the Adjustment Patterns of Jewish Students to the Knox College Campus and Community,” a student study on the experiences and attitudes of Jewish students at
11. Residential maps. See index in Box 1 for complete listings of maps, which include faculty residences and students living off campus.

12. "The Student's Answer to the Impending War," a pamphlet issued by the National Committee for the Student Congress Against War (Box 7: Folder 41).


14. Surveys concerning African-Americans in Galesburg, with some attention to schooling and school experiences (Box 9: especially Folder 51).

15. "Lopsided Maturity," an address to new freshman given by Atwood in 1932 (Box 11: Folder 75).

16. "Education and Racial Relations," an undated, handwritten speech by Atwood (Box 11: Folder 74).

17. Three student papers on the topic of "education and society," including a 1964 bachelor's thesis entitled "Aspirational Level and Social Class" (Box 12: Folder 87).

Some Related Topics

Student Life at Knox College, 1930-60
College/Community Relations
Religion on Campus
Sociology Curriculum and Student Work, 1950-1964
Race Relations in Higher Education
Knox College Faculty
Watson Prescott Bartlett Papers

Summary

Watson Prescott Bartlett (1896-1989) attended Knox College from 1916-1917. Although at Knox for only one year, he continued his education through radio courses and informal study of Spanish language, botany, history, economics, religion, and a variety of other subjects. He received an honorary degree from Illinois Valley Community College in 1989 and was active in many organizations throughout his life, including the Audubon Society and The Graves Public Library.

The collection consists of 5 boxes of materials, including papers and photos from Bartlett's parents and grandparents, school papers, materials from his informal studies, correspondence, financial records, materials from his involvement in various organizations, diaries belonging to his father, his wife, and himself, and various other items.

Notable Contents

1. Elementary school spelling books and notebooks, undated (Box 1: Folder 7).

2. Materials from Bartlett's years at Mendota High School.
   a. Notes from Botany class at Mendota High School, 1916. Included is a notebook with plant samples and classification worksheets (Box 1: Folder 8).
   b. Programs and photos from Mendota High School theater events (Box 1: Folder 9a).
   c. "Mendota High School Course of Study, 1914-1915," including a listing of faculty, curriculum, and requirements for students (Box 1: Folder 9a).
   d. A certificate for perfect attendance, Mendota High School, 1912-1913 (Box 1: Folder 9b).

3. Correspondence and publications involving Bartlett's 1916 application to Knox College. Included are brochures such as "The Educational Standing of Knox College" and a Knox College Bulletin with a schedule of courses with instructors, times, and rooms (Box 1: Folder 10).


5. Watson Bartlett's diary, September 19 - October 20, 1916. The diary records his first month at Knox College and includes descriptions and first impressions of housing, coursework, the campus, Galesburg, social activities, and the student body (Box 1: Folder 11).

6. Miscellaneous papers from Bartlett's year at Knox. Included are an expense account,
receipts, and report cards (Box 1: Folder 12).

7. Bartlett's materials for "English Composition." Included are handwritten class notes, graded papers, assignment and reading lists, and long papers on George Bernard Shaw, Poe, and Hawthorne (Box 1: Folder 13).

8. Bartlett's notebook for a course in "College Algebra" (Box 1: Folder 14).

9. Notes Bartlett took as he continued his education after Knox College, both through radio courses and self-directed study. Included are notes, syllabi, and course outlines from radio courses in philosophy (1930) and Botany 105: Evolution, Heredity, and Eugenics (1931) and files of notes from self-directed study on economics and ancient history (Box 1: Folders 16-19).

10. A list of books Bartlett read to continue his education, ranging from 20 Centuries of English History to Social Psychology to Biology of Birds (Box 1: Folder 20).

11. Spanish exercises from 1974 (Box 1: Folder 22).

Some Related Topics

Elementary and High School Education, Early 20th Century
Knox College, Early 20th Century
Student Life at Knox College
Informal Education
Newton D. Bateman Papers

Summary

Newton Bateman (1822-1897) was President of Knox College from 1874-92. After graduating from Illinois College in 1843, Bateman attended Lane Theological Seminary, where he studied under members of the illustrious Beecher family and taught in several Illinois schools. In 1858, he was named State Superintendent of Public Instruction in Illinois, a position he held until 1874, when he became President of Knox College.

The Bateman collection, which consists of 14 boxes of materials, includes Bateman’s speeches, chapel talks, sermons, notes, miscellaneous papers, and reminiscences of Abraham Lincoln. A detailed index is in Box 1: Folder 1.

Notable Contents

1. Newton Bateman, LL.D., a biography of Batemen written by William E. Simonds, a Knox faculty member from 1889-1930. The biography includes information on Knox College in the late nineteenth century (Box 1: Folder 1).

2. Newton Bateman’s inaugural address, delivered on June 23, 1875. Bateman ponders the nature and conditions of liberal arts colleges (Box 1: Folder 2).

3. Manuscripts of over 100 speeches, chapel talks, sermons, and presentations delivered by Bateman during and after his tenure as President of Knox College (Boxes 1-6; 8-10). Addresses that particularly stand out include the following:
   a. “Canst thou speak Greek?,” an address delivered in December, 1875. Bateman discusses the utility of studies in Latin and Greek (Box 1: Folder 5).
   b. “The Coming Teacher,” a lengthy address delivered in December, 1875. Bateman explores the notion that education “alone can avert the fatal plunge” into societal ruin and chaos delineates qualities of the ideal teacher. Characteristics mentioned include sound mind and body, goodness and moral virtue, intellect, learning, common sense, imagination, personal presence (Box 1: Folder 5).
   c. “Day of Prayer for Colleges,” a short address delivered on January 24, 1876. Bateman answers the question, ‘why a day of prayer for colleges?’ (Box 1: Folder 6).
   d. “What Hath God Wrought!,” an address delivered on November 23, 1876. Bateman defends minority rights and briefly addresses the education of women (Box 2: Folder 2).
   e. Five addresses on the value of classical studies: “Classics Discipline the Mind” and “Classics Furnish the Mind” delivered in April, 1877; two untitled addresses delivered that May (Box 2: Folder 3-4); and “Benefits of Classical Study,” delivered September 8, 1887 (Box 5: Folder 5).
f. "Function of College," an address delivered September 18, 1879 (Box 3: Folder 5).

g. Several addresses on the relationship between education, religion, and morality: an address on education and Christianity in which Bateman quotes Horace Mann, delivered on October 9, 1881 (Box 4: Folder 3); an address entitled "Education and Religion," delivered on February 19, 1891 (Box 6: Folder 5); a February 2, 1893, address, "My Conception of a Christian College" (Box 6: Folder 7); and a lengthy, undated, untitled address on moral education (Box 9: Folder 3).

h. "How I Went Through College," personal reminiscences of Bateman, first delivered on November 22, 1882 (Box 4: Folder 5).

i. An address on the military department at Knox, first delivered December 3, 1885 (Box 5: Folder 2).

j. An address entitled "Knox College—Its Future," delivered September 7, 1893 (Box 6: Folder 7).

k. "Who is the educated man, and how is he to be educated?", an address delivered on October 12, 1893 (Box 6: Folder 7).

l. "Inquiry into Practical Education," an undated address (Box 8: Folder 10).

m. A March 16, 1888 speech to the Central Illinois Teacher's Association concerning the function of a teacher to "train . . . furnish . . . discipline and . . . equip" (Box 10: Folder 2).

4. Reports on Knox College written by Bateman. Notable are one discussing aims and offerings, 1882-83, and an 1880 report detailing the origin, religious affiliation, and expenses of the women's seminary (Box 7: Folder 5).

5. Miscellaneous correspondence from 1845-1896, including Bateman's letters as well as committee and Board of Trustees notes (Box 7: Folders 6-14).

6. Materials on Bateman's courses, including "Moral & Mental Philosophy," "Science and Christianity," and Aesthetics. Notes, lectures, and exams are included (Box 11: Folders 1-6).

Some Related Topics

Knox College, Late 19th Century
The Liberal Arts College
Classical Education
Religion and Higher Education
Moral Education
Women's Education at Knox College
Military Education at Knox College
Knox College Administration
H. Murray and Elisabeth Baylor Papers

Summary

Elisabeth and H. Murray Baylor were longtime Knox faculty members. Elisabeth was a professor of French during the 1940's and 1950's and her husband Murray was a professor of music from 1942-1981.

The collection consists of 2 boxes containing 31 files and includes correspondence, notes, and printed materials related to publications, teaching, and faculty life. An oversize "By Gemini"/Baylor" collection is also available in remote storage, SMC-RB13.

Notable Contents

1. Papers concerning the music program at Knox, including programs, announcements, and news releases about concerts and other music activities (Box 1: Folder 11).

2. Personal and professional correspondence, including materials related to musical events and expenses, a review of the Carleton College music department, and letters from former students. Notable is a set of letters from a former student pursuing graduate studies in Finland in the late 1970's and an article about him written in Finnish (Box 1: Folders 12, 16).


4. Murray Baylor's University of Iowa doctoral examination on his light opera, "By Gemini." A full score of the piece and its complete libretto, written by Elizabeth, and photos are included (Box 1: Folders 19-21).

6. Audio tapes of Knox music productions, convocations, and Freshman Preceptorial addresses. A video of the 1983 Rippowam play, "By Gemini" is also included (Box 2).

7. Vocal score and copyrighted copy of "By Gemini: A Comedy with Music" (Box 2: Folders 1-2).

8. Murray Baylor's syllabi and notes for Humanities 201 and 202, 1977-78 (Box 2: Folder 3).

9. Miscellaneous teaching materials of both Elizabeth and Murray, including materials related to both literature and music teaching materials (Box 2: Folders 4-10).
Some Related Topics

Knox College Faculty
The Knox College Music Program
Humanities, French, and Music Instruction
The Light Opera, "By Gemini"
William Theodore Beauchamp Papers

Summary

A 1921 graduate of the University of Chicago, William Theodore Beauchamp (1894-1958) was a professor of English at Knox College from 1928-1948. This collection, which is contained in two boxes, includes many of Beauchamp's course materials and notes, documents related to the liberal arts in general, and a variety of other papers.

Notable Contents

1. Materials on general and liberal education. Included are (1) a three-page statement entitled "Aims and Program of the College," which speaks of forming "intellectual independence"; (2) a 1944 committee's suggestions on curriculum, general education courses, and campus activities, including an outline of specific understandings, skills, attitudes, and philosophies associated with math, art, music, literature, language, social studies, and sciences; (3) a typewritten copy of "Liberal Education and the College Curriculum" by C.J. Ducasse from the Journal of Higher Education, January 1944; and (4) a schedule of events for Freshman Week, 1944-45 (Box 1: Folder 1).

2. Outlines, syllabi, plans, and notes for the following courses:
   --General Education 101: The Arts
   --General Education 111: Science
   --General Education 121: Social Science
   --English N-11, English 101 and 211 & Composition and Grammar
   --Literature of the Social Sciences
   --English 241: European Literature
   --English 243: European Literature
   --History of (East) Indian Civilization
   --Notes on Greek Literature and Philosophy
   --Notes on and an introduction to Bellamy's essay, "Looking Backward"
   (Box 1: Folders 2-11, 25-27)

3. A "Reading List in Literature," an undated list of materials that majors and non-majors should know (Box 1: Folder 9).

4. Business reports and letters concerning The Knox Student, Spring 1945 (Box 1: Folder 12).

5. Information on the Army Specialized Training Reserve Program curriculum (Box 1: Folder 13).

6. Materials concerning the tutorial program, a year-long class for freshmen (Box 1: Folder 15).

7. Inquiries and information about availability of a variety of educational films, including
the "Yale Chronicles of America" (Box 1).

8. Copy of a 1926 *Americana Illustrated*, in which Knox is mentioned briefly in a story on E. H. N. Patterson, p. 523 (Box 1: Folder 22).

9. A wide variety of sorted index cards with notes on Greek and English literature and history (Box 2).

**Some Related Topics**

Liberal Arts Education  
Knox College Faculty  
English and Humanities Instruction  
*The Knox Student*  
ROTC at Knox College  
Student Life at Knox College  
The Knox Tutorial Program
Madame Blanc (Therese Bentzon) Papers

Summary

Madame Blanc was a late 19th-century Frenchwoman and authority on American literature, who visited the United States for 8 months in 1893-4. Blanc had a particular interest in American women, whom she writes, "were the one original and peculiar thing which most foreigners believe the United States to have produced"; during her visit, she attempted to "to see the American woman in all stages of her development, and in all lights and shades, and to study her present tendencies... [and] the effect of our institutions upon women."

This collection includes materials related to Blanc's stop in Galesburg during her U.S. tour. In Galesburg, she studied the life of women at Knox College, and her observations appeared in an article in the May 1895 issue of McClure's Magazine entitled "A Prairie College: An Eminent Frenchwoman's Study of Co-education in America."

Notable Contents


Some Related Topics

Women's Education at Knox College
Knox College Student Life, Late-19th Century
European Views on American Education
Samuel Hezekiah Brink Papers

Summary

Samuel Hezekiah Brink was a student at the Knox Academy from 1855-56 and later for a brief time at Northwestern University. He taught school in Illinois from 1857-60, leaving in 1860 to search for gold in Colorado. In October 1861, Brink joined the Union Army and died of an unidentified illness after three years of service in the Civil War.

This collection, which consists of 2 boxes with 28 folders, contains the diaries that Brink kept during his short but eventful life, including descriptions of his time as a Knox Academy student, his experiences as a school teacher, and as a soldier in the Civil War. Brink's correspondence, primarily with his father Hezekiah Brink of Sterling, IL, is also included.

Notable Contents

1. Letters written by Samuel Brink to his father while a student at Knox Academy, 1855-56. The letters describe student life at the school, focusing on finances (Box 1: Folder 2).

2. A journal kept by Samuel Brink while a student at Knox and as a teacher in Whiteside County, IL, 1855-57. The original and two typewritten copies in the collection (Box 1: Folder 3).

3. A journal kept by Samuel Brink while teaching in Jordan Township in Whiteside County, IL, 1857-58 (Box 1: Folder 4).

4. An 1858 letter written by Samuel Brink while a student at Northwestern University to his father. The letter describes student life with a focus on finances (Box 1: Folder 4).

Some Related Topics

The Knox Academy
Teaching, 19th Century
Student Life, 19th Century
Ernest Elmo Calkins Papers

Summary

Ernest Elmo Calkins (1868-1964) received his A.B. from Knox College in 1891 and founded the first modern advertising agency in 1902. He later wrote three books: The Business of Advertising (1915), Louder Please (1924), and They Broke the Prairie (1937), the story of the founding and early history of Knox College.

The collection consists of fifteen boxes of various materials, most of which were gathered or written by Calkins while he was researching and composing They Broke the Prairie. Included are correspondence, newspaper clippings, photos, materials concerning the book's publication, and various presentations and published writings related to the history of Galesburg and Knox College, most of which discuss information later incorporated into They Broke the Prairie.

Notable Contents

1. “A Masque of Prairie Pioneers: Significant Scenes from the History of Galesburg and Knox College.” This short play includes descriptions of scenes, characters, costumes, and actions of many important early events in Galesburg history, including the move west, and the idea and founding of the College (Box 5: Folder 1).

2. “The Four Presidents.” This evaluation of the administrations of Knox presidents John Finley (1892-1899), Thomas McClelland (1900-1917), James L. McConaughy (1918-1925) and Albert Brett (1925-1934) was gathered for They Broke the Prairie (Box 5: Folder 4).

3. Letters from George Washington Gale regarding They Broke the Prairie. One letter, from May of 1935, relates family folklore concerning the naming of Knox College. Gale states that his great-great grandfather had hoped the college would be named for himself and adds that the founders compromised on the name Knox, some with the religious reformer in mind, others with the soldier (Box 5: Folder 12).

4. “The Woman Who Taught Me To Live.” Calkin’s September 1956 article in This Week magazine is a tribute to his Latin teacher, Ida McCall (Box 10a: Folder 127).

5. “Past and Present of Knox College: Being the History of Her Life, Her Achievements and Her Ideals.” Written by Calkins, this article addresses smaller mid-western colleges in general, the founding of Knox and its original conception as a manual labor college (section IV), various professors and presidents, student life and social activities (section VIII), fraternity history (section XI), and the education of women at Knox, where “the feminine element is part and parcel of the college world” (section XII) (Box 10a: Folder 134).

6. Newsclippings about Knox and Galesburg, collected by Calkins throughout the early 1900's. They include E.P. Williams’ 1909 “Reminiscences of Early Galesburg” and
several articles written by Calkins, including “The Mind of Knox,” “The Story Behind Knox College,” and “A Profile of Knox College” (Box 10a: Folder 129).

7. Photos of early Galesburg (Box 10a: Folder 129; Box 15).

8. Calkins’ articles for Knox Alumnus and the 50 Year Club bulletin. One work is entitled “Knox As I Knew It” and contains chapters on various professors and incidents at Knox, including “The Great Baseball Scandal,” a Knox student protest related to the Chicago Haymarket Riot (Box 10a: Folder 135).

9. Calkins’ correspondence with the Knox 50 Year Club and addresses to the classes of 1894 and 1898 (Box 11: Folders 136, 138).

10. Calkins’ correspondence with faculty, including Charles Peake, M.M. Goodwill, Elmer Jagow, Bill Dean and Sharvey Umbeck (Box 11).

Some Related Topics

Knox College History
Early Galesburg
Knox College Faculty and Administration
Amelia L. Carey Papers

Summary

A collection of correspondence from Amelia L. Carey to her parents while she was in attendance at the Knox Female Seminary from 1866-7. The letters include descriptions of the life and people at Knox. The collection is contained in one box and consists of 14 letters, empty envelopes, and a family history of the Carey and Crawford families. Some of the letters are transcribed, but most are in the original hand.

Notable Contents

Letters including references to Amelia’s daily routine, academic activities, and social life as well as descriptions of several Knox faculty members.

Some Related Topics

The Knox Female Seminary
Women’s Education at Knox College
Student Life and Attitudes, 19th Century
George Churchill Papers: Part 1

Summary

George Churchill was the principal of the Knox Academy from 1855-1899 and a professor of Mathematics at Knox College from 1894-98. The collection, which consists of one box containing 21 folders, includes a large number of letters spanning the years 1854-1913 and a variety of Knox Academy and personal items.

Notable Contents

1. Churchill's 1865 speech on the founding of Knox College (Folder 1).

2. Churchill's personal correspondence, including two letters on Knox stationary that contain extensive descriptions of the College (Folder 3).

3. Two of Churchill's diaries, dated 1854 and 1894 (Folder 20).

4. An 1893-5 Knox Academy class book containing names, classes and grades of Academy pupils during that period (Folder 20).

5. Statistics on Knox enrollment, 1846-1895 (Folder 20).

6. Judging record of the 1895 oratorical contest (Folder 20).

7. 1858 and 1888 reports on the Knox Academy (Folder 21).

Some Related Topics

Knox College History
The Knox Academy
George Churchill Papers: Part 2

Summary

This collection, which consists of 2 boxes containing 22 folders, includes writings of George Churchill, materials related to Knox Academy, Knox College, and other area schools, and Churchill family correspondence and photographs, including letters George wrote while touring Europe in the 1850's and photographs of Galesburg and Knox in the early twentieth century.

Notable Contents

1. Register of Knox Academy Students, 1896-1903. The register includes information on students' present and former military rank, College or Preparatory course, class, and former drill section (Box 1).

2. Miscellaneous speeches given at Knox Academy and College, includes the 1851 Commencement address and speeches on the study of medicine and women's education at Knox (Folder 1).

3. 1852 and 1853 Farmington High School flyers describing costs and curriculum. George Churchill was the school's principal during this period (Folder 3).

Some Related Topics

Knox College History
The Knox Academy
High Schools, 19th Century
Women's Education at Knox College
Medical Instruction at Knox College
John De Novo Papers

Summary

John De Novo was a 1938 graduate of Knox. This collection, which consists of two boxes of materials, contains family papers and letters from 1934-1993, with an emphasis on correspondence between De Novo, his mother, sister, and friend Harvey Young.

Notable Contents

1. Letters between De Novo and his family, describing Knox College life during the 1930's (throughout collection).

2. A listing of De Novo's finances while a student at Knox (Box 1: Folder 2).

3. Recollections of graduating from Knox during its centennial year, 1937 (Box 2: Folder 22).

4. Two scrapbooks kept by De Novo during his years at Knox, including programs, letters, and grade reports.

Some Related Topics

Student Life at Knox, 1930's
Milton Comstock Manuscript

Summary

This is a handwritten manuscript written by Milton Lemmon Comstock, a professor of Mathematics at Knox College from 1851-1906. The manuscript describes in detail the school houses of Ohio and Iowa from 1828-1836 and the schools in Knox County from 1825-1899. The Knox Academy is discussed as well as methods of teaching mathematics at the school.

Notable Contents

See above.

Some Related Topics

The Knox Academy
Schools and Schoolhouses, 19th Century
Mathematics Instruction
Lora Townsend Dickenson Papers

Summary

This collection contains the papers and personal recollections of Lora Dickenson, a student at Lombard College in the 1890's. While the majority of materials pertain to life in Avon, IL, some information on Lombard College and other educational topics is included.

Notable Contents

1. A letter concerning factory work in early 19th-century Scotland, including some remarks on education (Folder 1).

2. Lombard as I Knew It, personal recollections of Lombard College from 1896-1899 (Folder 3).

3. The Way It Was, personal recollections of life in Galesburg and Avon, 1854-1900, with references to Lombard College and Galesburg High School (Folder 3).

Some Related Topics

Lombard College, 19th Century
High Schools, 19th Century
Illinois (1903-10). Student anecdotes and information on salary, curriculum, and student discipline are offered (Boxes 2 and 3).

3. Photo proofs, publicity, and reviews of Prairie Girl. Articles published at Knox and in Galesburg are included (Box 3: Folders 7-12).

4. Prairie Girl In Iran and India, a sequel to Prairie Girl. Box 4 contains photos, reviews, early drafts and manuscripts (Folders 14-22), box 5 contains a draft of the 464-page work, and box 7 includes a published copy. Describing Donaldson's sixty years as a teacher in Iran and India, this work includes information and details about schools, curriculum, ideas about learning, pupils, life as a missionary, and impressions of Iran and India (Box 7).

Some Related Topics

Elementary and High School Education, Late 19th Century
High School Teaching, Early 20th Century
Knox College at the Turn of the Century
Knox College Faculty and Administration
Contrasts between Urban and Rural Schools
Student Life and Attitudes
Missionary Education
Galesburg History
James Dunlevey Papers

Summary

A 1954 Knox College graduate, James Dunlevey was an active member of the Delta chapter of Tau Kappa Epsilon fraternity during his years at Knox. The collection, which is comprised of one box of files, contains correspondence to and from Dunlevey regarding a controversy over admission of a Black student into a Delta chapter and some items connected to the chapter's 40th anniversary.

Notable Contents

1. “The Negro Problem Within Fraternities,” a paper written by Dunlevey (Folder 2).

2. “Appeal to the Knox College Trustees by Beta Triton Corporation,” a document addressing the admission of a Black student that lead to the removal of the Beta Triton Chapter of the Phi Sigma Kappa Fraternity from Knox College in 1953 (Folder 2).

3. “40th anniversary, Delta Chapter, Tau Kappa Epsilon, 1912-1952,” a booklet describing the fraternities first 40 years at Knox College (Folder 3).

4. “Delta in the Fifties,” a history of the Black participation controversy written by Dunlevey for the 40th anniversary (Folder 3).

Some Related Topics

Fraternities at Knox College
Blacks at Knox College
Segregation and Higher Education
Arthur William Dunn Papers

Summary

A collection of the writings and miscellaneous papers of Arthur William Dunn (1868-1927). Dunn graduated from Knox in 1893, was a member of the Knox faculty during 1895-6, and went on to become director of Civics for the Indianapolis Public Schools. Later he worked for the U.S. Bureau of Education and served for fourteen years as the national director of the American Junior Red Cross.

The collection, consisting of one box containing 53 articles, a book, and assorted papers, includes Dunn’s writings, which emphasize the importance of civics instruction, the educational role of the American Junior Red Cross, and education as a vehicle to peace.

Notable Contents

1. Numerous articles addressing the role of Civics courses in high school and elementary curricula.

2. Articles discussing the educational role of the American Junior Red Cross.

3. Program for the “Proceedings of the North Central History Teachers Association,” 1907. The convention met at Hull House in Chicago and the first article is written by Jane Addams.


Some Related Topics

Civics Education
Peace Education
The American Junior Red Cross
Palmer Edmunds Series

Summary

A 1912 Knox graduate, Palmer Edmunds was a longtime professor of Law at the John Marshall Law School. The Edmunds collection, which consists of five boxes with additional oversized materials, includes Palmer Edmunds' correspondence and papers related to Knox College, the Congregational Church, and family scrapbooks.

Notable Contents

1. Business correspondence concerning the Knox chapter of Phi Gamma Delta (Box 1: Folder 1).

2. Correspondence and other materials concerning political science education. Papers from "Law of the Citizen," a course Edmunds taught while a visiting professor at Knox, are included (Box 1: Folder 3; Box 2: Folders 3, 8; Box 5).

3. Work done by Edmunds while a student at Knox: (1) A Philosophy paper and (2) a literary contest speech entitled "The Stinging of the Stinger" are included (Box 2: Folder 12-13).

4. "Character is Before Scholarship," Edmunds' historical essay on education in the 1870's (Box 2: Folder 13).

5. A series of adult Sunday school lessons (Box 4: Folder 1; Box 2: Folder 15).

6. Two State of Washington teaching certificates, 1917 and 1922 (Box 4: Folder 9).

7. Letters of recommendation from Knox faculty for a teaching position dated 1903 (Box 4: Folder 13).

8. Various Knox and Galesburg High School paraphernalia from the early 20th century (Box 4: Folder 9).

9. Two scrapbooks kept by Palmer Edmunds during the four years he was in attendance at Knox, 1908-1912. These include news clippings, programs from campus events, the first pencil he used as a Knox student (Box 5; separate oversized book).

Some Related Topics

Knox College History
College Student Life, Early 20th Century
Moral Education
Civics Education
High School Teaching, Early 20th Century
Ella Gifford Ferris: School Papers

Summary

The Ella Gifford Ferris file is folder 20 in the Silvanus and William Mead Ferris collection. Found here are various letters, papers, and drawings related to Ferris' teaching experience.

Notable Contents

1. A handwritten first grade teaching certificate issued in Galesburg to Ella Ferris, dated March 9, 1861.

Some Related Topics

Elementary Teaching, 19th Century
Women Teachers
E. Inman Fox Papers

Summary

E. Inman Fox was president of Knox College from 1974-1982. The collection, which consists of one box of 12 folders, includes speeches that Fox gave during his tenure and miscellaneous documents such as handwritten notes, articles, and even samples of the Christmas cards Fox sent while President. Especially interesting to students of the history of education are speeches delivered by Fox to both Knox and non-Knox audiences on the role and importance of higher education and the liberal arts.

Notable Contents

1. Inauguration speech addressing the importance of a liberal arts education in the late 20th century (Folder 1).

2. A 1974 convocation speech contrasting general or liberal education to "career education" or pragmatic vocational training (Folder 2).

3. Article entitled "Knox and Intercollegiate Athletics." Written in 1978, it appeared in a football program (Folder 7).


5. 1974-1982 reports to the trustees on various matters, including finances, faculty, students, and liberal arts education (Folder 9-10).

6. Various published pamphlets on the humanities and liberal arts education, including a 1980 report entitled The Humanities in America and a January 1982 publication by the Association of American Colleges entitled Observations on Liberal Learning (Folder 12).

Some Related Topics

Liberal Arts Education
Intercollegiate Athletics
Margaret Gale Hitchcock Papers

Summary

Original manuscript and a typed copy of Margaret Gale Hitchcock’s recollections of her childhood and her father, George Washington Gale, the founder of Knox College. Included are descriptions of the journey from New York to Illinois, the founding of Galesburg and Knox College, classes at the Knox Academy, and the dispute between Knox President Blanchard and Gale.

Notable Contents

See above.

Some Related Topics

Knox College, Founding and Early History
The Knox Academy
Early Galesburg
John Putnam Gulliver Papers

Summary

John Putman Gulliver (1819-1894), described by his daughter Julia as a “man of strong convictions and great courage,” was the President of Knox College from 1868-72. An 1840 Yale graduate, Gulliver served as a pastor both before and after his Knox tenure and from 1878 until his death, he held the position of Professor of ‘Relations of Christianity and Science’ at the Andover Theological Seminary.

The collection consists of one box containing speeches given by Gulliver during the years 1850-1882. A morning talk given to Knox students, biographical information, and pages from his scrapbook are also included.

Notable Contents

1. A memorial book for John and Francis Gulliver, containing some history of Knox College and his opinions on female education (Folder 1).

2. “The Ideal of a Perfect Education,” an address given in October, 1854 (Folder 2).

3. A Letter on “Endowed Public Schools” to the editor of Massachusetts Teacher in which Gulliver discusses the issue of local control and weighs the merits of taxation versus endowment (Folder 2).

4. Presidential Inaugural address delivered June 25, 1869. Gulliver touches on the Christian roots of Knox, denominational factions at the College, the purpose of the College, the education of women, the benefits of studying the Classics, and other topics (Folder 3).

5. Presidential papers, 1868-1872, addressing the education of women and the debate between private academies and public high schools (Folder 4).

6. Pages of Gulliver’s 1871 scrapbook, with material related to Knox College (Folder 5).

7. Address at Wells College, June 21, 1882. Gulliver discusses topics such as the education of women and the connection between religion and education (Folder 7).

Some Related Topics

Women’s Education at Knox College
Taxation vs. Endowment
Religion and Knox College
Private Academies vs. Public High Schools
Robert Harper Papers

Summary


The Harper collection, which consists of one carton containing 42 files, includes materials from Harpers' courses at Knox, correspondence, and a variety of professional papers.

Notable Contents


2. Papers and materials relating to the use of human subjects in psychology research, 1960s-1980s. Included are personal statements on ethical questions and student honors proposals related to ethics (Files 7a-7c).


4. Materials from psychology courses that Harper taught. Each course has a separate file, with the typical folder containing handwritten and typed notes, exams, outlines, assignments, and, occasionally, student papers (marked with * below). The following courses have files:
   - Psychology 213: Perception, 1950-51 (File 3)
   - Psychology 263: Social Psychology, 1950 (File 4)
   - Psychology 253: Psychobiology, 1962-63 (File 14)
   - Psychology 202, Spring, 1965 (File 15)
   - Psychology 111-2, 1958-1960 (File 16)
   - *Human Development, 1968-81 (Files 17-18)
   - Psychology 201, 1971 (File 19)
   - *Psychology 301, 1971 (File 20)
   - Psychology 302: Learning, 1965; 1977-78 (File 21)
   - Psychology 203: Developmental Psychology, 1977 (File 22)
   - *Psychology 303: Adult Developmental Psychology, 1979 (File 24)
   - Psychology 209: Medical Psych-Knox Rush, 1979-83 (Files 32-33)
   - Psychology 209: Intro to Counseling, 1983 (File 34)
   - Psychology 207: Adult Development, 1980-81 (File 36)
   - Psychology 282: Research Methods & Statistics, 1985 (File 37)
   - Psychology 362: Motivational Process, 1987 (File 38)
5. Materials related to various projects done while Harper was a member of Knox faculty. Included are work on a child-care project (files 8-13), a human services program (files 25-31), and a premedical education project, conducted from 1980-84 (files 40-42).

Some Related Topics

Academic Standards at Knox College
Psychology Instruction at Knox College
Human Subject Research
Freshman Preceptorial
Child Care at Knox College
Human Service Program at Knox College
Medical Education
Knox College Faculty
Hawthorne Club Papers

Summary

A literary club for the women of Galesburg and Knoxville, the Hawthorne Club first met on November 8, 1890, when twenty women gathered in the home of May Mathews and reviewed Julian Hawthorne's "Nathaniel Hawthorne and his wife." According to its 1893 Constitution, the club's purpose was "to make a study of Literature and History," and over the years annual programs addressed topics such as the works of Sidney and Shakespeare, Louis XIV and Louis XVI's France, the Elizabethan age, and, of course, Hawthorne. As of 1997, the Hawthorne Club continues to hold regular meetings in members homes.

The collection, which consists of 4 boxes of materials, includes the club's constitution, annual programs, meeting minutes, newspaper clippings, correspondence, and materials related to the 100th birthday celebration. These documents are especially useful to those interested in educational institutions other than schools.

Notable Contents

1. Annual programs listing topics addressed by the club: 1890-1952 (Box 1); 1952-1996 (Box 2). An incomplete set of unbound programs, 1892 - present is in Box 3: Folder 12.

2. Detailed minutes of all club meetings: 1891-1938, 1952-59 (Box 1); 1938-1952, 1959-1986 (Box 2); 1986-1995 (Box 4).

3. A history of the Hawthorne Club and several clubs founded in the same era, written in 1970 by Mary Ann Salter. A letter from charter member Gertrude Chapin Thomson and a 1987 presentation on the Hawthorne Club history is also included (Box 3: Folder 1).


5. Program ideas, notes, and reading lists from selected years (Box 3: Folder 7-8).

Some Related Topics

Literary and Academic Societies
The Education of Women
Informal Education
Grace Hinchliff Papers

Summary

Born in 1888 in Rio, IL, Grace Hinchliff moved with her family to Galesburg in the 1890's, attended Galesburg High School, and graduated from Knox College in 1910. After receiving her M.A. in Domestic Science from Teachers College, Columbia in 1913, Hinchliff began a series of teaching positions which took her to Washington state, Wisconsin, and back to Galesburg High School. She served as a nurse during WWI, followed by a faculty position at Knox and several other colleges.

The collection, which consists of 2 boxes containing 48 files, includes Hinchliff family papers, correspondence, and photographs from the 1890's through WWI. Of particular interest to historians of education are the collection's many elementary school, high school, college, and teaching notes, papers, journals, memorabilia, and other materials.

Notable Contents

1. Three school composition books, dating from 1899 through 1905 (Box 1: Folders 5-7).

2. Miscellaneous high school work and records, including essays, grade cards, and a pamphlet describing the 1905 “High School Course of Study” (Box 1: Folder 8).

3. School memorabilia from Galesburg High School and Knox College, including materials related to Pi Beta Phi sorority (Box 1: Folder 10-12).

4. Information on Columbia University and Teachers College, including a 1911 class registration booklet, a brochure for the women’s dormitory with fold-out floor plans, and a 1910-12 “Bulletin of Information” describing Columbia’s graduate programs in political science, philosophy, and pure science (Box 1: Folder 15).

5. Several teaching certificates (Box 1:Folder 16).

6. Miscellaneous teaching lesson plans (Box 1: Folder 17).

7. The “Blue Book” from Teacher's College, Columbia University, including useful information regarding the school (Box 1: Folder 20).

8. Letters of recommendation for Grace Hinchliff, including letters from Knox to Columbia University and from Columbia to Galesburg Public Schools regarding a teaching position (Box 2: Folder 45).

9. School papers of Jack Hinchliff (Box 2: Folder 47).
Some Related Topics

High School Student Work, Late 19th, Early 20th Century
High School Student Life
Student Life, Knox College
High School Teaching, Early 20th Century
Woman Teachers
Teachers College, Columbia
Ada Hinckley Papers

Summary

A collection of love letters written by Ada P. Hinckley to her “dearest loving Frank” who she was to marry in 1895. Hinckley was an 1891 graduate of Knox College, and during the time the letters were written she taught school in a small schoolhouse in Oneida, IL as well as Sunday School in Galesburg. Her letters are primarily filled with expressions of her love, but also give the readers some insight into teaching in a one-room school. Ada never married Frank, and after teaching for a short time, became an osteopathic physician. The collection consists of one box containing 26 letters written from January to May, 1893.

Notable Contents

See above.

Some Related Topics

Women Teachers
19th-Century Education
One-Room Schoolhouses
Hitchcock Family Papers

Summary

An 1846 Knox College graduate, Henry Eaton Hitchcock was a member of the Knox Math and Natural Sciences faculty from 1842-1872 and principal of the Knox Academy. This collection, which consists of one box containing 13 folders, includes descriptions of buildings, events, and student and faculty life at Knox College during the mid-nineteenth century.

Notable Contents

1. Two "Graduate Record Sheets," which record the academic progress of Knox College graduates (Folder 1).

2. Letters written by Hitchcock to his wife during 1855-56, with references to the College (Folder 2).

3. An 1898 letter to Knox President John Finley, in which Hitchcock recalls his college experiences from 1840-46 (Folder 3).

4. Letters to Hitchcock from a Knox classmate and friend, discussing their years at Knox College (Folder 6).

5. An 1864 recitation book used by Hitchcock's son (Folder 12).

Some Related Topics

Student Life at Knox College, Mid 19th Century
Knox College Faculty
The Knox Academy
Hitchcock Travel Journals

Summary

An 1846 Knox College graduate, Henry Eaton Hitchcock was a member of the Knox Math and Natural Sciences faculty from 1842-1872 and principal of the Knox Academy.

This collection consists of three travel journals kept by Hitchcock: (1) a description of a trip from Galesburg to Milwaukee, WI with a stop in Chicago, July 10 - August 21, 1846; (2) a description of a trip from Galesburg to New York City and a year at Union Theological Seminary, July 5, 1847 - August 22, 1848; (3) a description of a Mississippi trip from Galesburg to St. Anthony Falls, MN, July 18 - 28, 1850.

Notable Contents

1. Descriptions of lectures and conversations related to education at Union Theological Seminary (Journal 2).

Some Related Topics

19th-Century Education
**Ethel Edgerton Hurd Papers**

**Summary**

Ethel Edgerton Hurd (1845-1929), a pioneer woman physician, suffragist, and author of *History of Woman Suffrage in Minnesota*, attended Knox Female Seminary from 1861-1863. She obtained her M.D. from the University of Minnesota in 1897. The collection is housed in a large envelope and includes several pieces of writing by Hurd detailing her memories of Galesburg. One is an article that appeared in the 1923 *Knox Alumnus*.

**Notable Contents**

1. A two-page article from 1923 issue of *Knox Alumnus*, in which Hurd remembers her years at the Knox Female Seminary. Hurd and her sister were among the first women to enter the College classes, and she writes of their success in this venture, the aid of Professor Churchill, and the opposition posed by Miss Hatch, the principal of the Seminary. She also describes education during war and lack of male students, compares her education to that received by the women in the regular seminary courses, and recalls the Lincoln-Douglas debates.

2. "Rambling Reminiscences," an article written in October of 1928. The article contains memories of Galesburg as well as the history of the seminary and female education at Knox. Hurd writes about the Seminary curriculum and her entry into the regular classes that had previously been reserved for male students and her sister's early education.

**Some Related Topics**

Women's Education, 19th Century  
The Knox Female Seminary  
Women at Knox
Fred D. Jones Papers

Summary

Fred D. Jones was a student at the Knox Academy and Knox College from 1879 to 1884. The collection contains twenty-three letters that Jones wrote to his parents while a student and miscellaneous items from his Knox years.

Notable Contents

1. A bound volume, entitled "Fred D. Jones: Typical Knox Student of the Eighties." This volume contains letters from Fred D. Jones to his home in New Windsor, IL during his years at Knox (1879-84). Offering an intimate picture of Knox from a student's perspective, the letters describe many fellow students, Maria H. Whiting, principal of the Knox Female Seminary, and Melvina M. Bennett, teacher of elocution.

2. Certificate to teach the second grade issued in Henry Co., IL, 1884.

3. Numerous receipts from Knox.


Some Related Topics

Student Life at Knox College and Academy, 1880's
Knox Kindergarten and Nursery School

Summary

Located on the Knox Campus, the Knox Kindergarten and Nursery School began offering instruction for 3-5 year old children in 1953. When public kindergartens opened in the late 1960's, it dropped the program for 5 year olds and in 1971 left the Knox campus to become the Community Nursery School located in the Methodist Church, Galesburg.

The collection, which is contained in 3 boxes, consists of documents related to the school's history and purpose, financial and daily operations, and instructional practices.

Notable Contents

1. The schools constitution, officers, history, policies, and duties (Box 1: Folders 1-2).

2. Information concerning Illinois and federal regulations (Box 2: Folders 1-5).

3. Material related to the educational program, including staffing, curriculum, and a survey of nursery school practices (Box 2: Folders 6-19).

4. Financial reports and ledgers (Box 3).

5. Audio recordings of the Spring 1968 Association meeting, discussing the school's response to the opening of public kindergartens in Galesburg (Box 3).

Some Related Topics

Child care and Education at Knox College
Early Childhood Education
Loba Autobiography

Summary

Jean Frederick Loba (1846-1915) was a professor of Greek at Knox College from 1873-1875. After a childhood that included periods in Switzerland and the Salt Lake City Mormon community, Loba drifted and worked odd jobs until he “began to have the cravings for education” in 1862. His desires led him to a log schoolhouse and to teach himself arithmetic, grammar and natural philosophy. Roe attended Olivet College from 1866-1873 and, after teaching briefly at Knox and traveling through Europe, attended Yale Divinity School.

The Loba collection consists of one box with five files and contains general genealogical information, the autobiography of Loba’s father, Frederick, and Loba’s own autobiography, which includes scattered details about his education.

Notable Contents

1. A brief description of Loba’s experience in a log schoolhouse (Folder 3, p. 62-63).
2. A brief description of Loba’s self-teaching (Folder 3, p. 74-75).
3. A description of Loba’s years at Olivet College (Folder 3, p. 75-82).
4. A brief description of Loba’s years at Knox College (Folder 3, p. 82).
5. A brief description of Loba’s education at Yale Divinity School (Folder 3, p. 95-96).

Some Related Topics

19th-Century Education
Olivet College
Knox College, 1870’s
Knox College Faculty
Lombard College Papers

Summary

Founded in 1851, Lombard College was a co-educational, undergraduate liberal arts college in Galesburg, Illinois. The College, which was non-sectarian but closely allied to the Unitarian Universalist Church, closed its doors in 1930 and merged its student body and alumni with Knox College. The sizeable Lombard collection contains correspondence, minutes, deeds, ledgers, documents, clippings, scrapbooks, yearbooks, catalogs, and individual files on activities, athletics, trustees, presidents, faculty, and departments.

Notable Contents

1. Materials related to the founding of Lombard College, including charters and files on Benjamin Lombard and the Illinois Liberal Institute, the predecessor of Lombard College (Boxes 1 and 2).

2. Materials related to Lombard College history. Included are various general articles, promotional pamphlets, newscnellings, speeches, presentations, and many student, faculty, and community members reminiscences such as “Lombard Remembrances” by John C. Wiegel (published in The Knox Alumnus) and “A History of Lombard College,” a master’s thesis written by James Swanson (Box 3).

3. Campus Publications: (1) Lombard Review, the school newspaper. The collection contains both bound and unbound copies from a variety of years (Box 3: Folder 7); Lombard Bulletin, an admissions bulletin in an annual series of installments. The bulletins, from the years 1905-1929, include topics such as academic departments, student life, athletics, and the ideology of the institution. One pamphlet discusses student life during the WWI era (Box 3a: Folders 1-5); Alumnus Bulletin, a newsletter for alumni. The collection contains copies from 1912-1918 (Box 3a: Folder 4); Lombard Letter, a newsletter for current students and alumni, providing general news, information on upcoming events and alumni. The collection contains copies from 1925-1929 (Box 3a: Folder 6).

4. Photographs of Lombard College buildings (Box 4).

5. President and Trustee files. The files include photos, speeches, newscnellings and remembrances related to each of the presidents of Lombard and its trustees. Information on Board of Trustees meetings, special committees, and honorary boards is also included (Box 5).

6. Faculty files. These files include employment information, contract letters, and other miscellaneous materials. The Philip Wright Green file is especially complete (Boxes 6 and 7).

7. Student Organization files. Included are individual files on various fraternities,
sororities, and other student organizations and societies (Boxes 13-14).

8. Lombard miscellany, including handbooks, information on student loans, scholarships, student eligibility rules (Box 14).

9. Programs and announcements of various college events from 1855-1908, including speakers, concerts, student performances, and Homecoming (Box 15).

10. Lombard College scrapbooks for the years 1916-1930. The scrapbooks are good sources of information on campus activities and contain pamphlets, photos, mementos, clippings, announcements, class records, schedules, and other memorabilia (Boxes 26-36).

11. Lombard College Catalogs from 1854-1930. A typical catalog contains information such as the college calendar, expenses and aid, members of the classes and faculty, requirements for graduation, and courses of study.

12. Lombard College Yearbooks from most years beginning in 1890. The yearbook was named *The Stroller* in most of these years, but titles such as *The Thud* and *The Cannibal* were used at times. A typical yearbook contains student writings and drawings, faculty descriptions and photos, student photos and class lists, athletics, and descriptions and photos of various campus activities.

13. Academic Department files. Included are files for each academic department, containing a wide variety of materials.

**Some Related Topics**

Any topic related to Lombard College and its history
Lucretia Hitchcock Losey Papers

Summary

Lucretia Hitchcock Losey, 1810-1891, was the wife of Nehemiah Losey, one of the founders and a professor of mathematics of Knox College. The collection contains miscellaneous family papers and Lucretia’s autobiography, which contains descriptions of her childhood and early adult life in New York, her trip west to Illinois, and her years in Galesburg.

Notable Contents

1. Lucretia Hitchcock Losey’s autobiography, which contains perspectives on Knox College and her husband’s work.

Some Related Topics

Knox College History, Founding and Early Years
Knox Faculty
Faculty Spouses
Wallace Campbell McCanon Journals

Summary

Wallace Campbell McCanon wrote several journals between the ages of 14 and 20 (1850-56). These journals include his experiences as a student, reports on his dog, a short description of a parade on the Fourth of July, 1854, brief accounts of his works as a printer and binder, and some family photographs. The collection includes a typed transcription as well as a photocopy of the original journal.

Notable Contents

1. Descriptions of McCanon’s school days, including details on subjects studied, school discipline, and pranks and play.

Some Related Topics

School Life, Mid 19th Century
McClelland Family Papers

Summary

Thomas McClelland, an 1880 graduate of Andover Theological Seminary, was president of Pacific University (Forest Grove, OR) from 1891-1900 and president of Knox College from 1900-1917. Kellogg D. McClelland, Thomas's son, was a 1905 Knox graduate and acting President from 1948-49. This collection includes seven files of materials related to the personal and professional lives of the two McClellands.

Notable Contents

1. Miscellaneous pamphlets related to higher education, including a history of Tabor College (Tabor, IA), dated 1881 and a 45th anniversary program for the Chicago Theological Seminary, 1903 (Folder 1).

2. Materials related to Pacific University during Thomas McClelland's tenure as president, 1891-1900. Included are (1) miscellaneous receipts, records regarding faculty and curriculum, (2) an 1893 catalog, a school history entitled "Fifty Years of Pacific University: 1848-1898," (3) "The Christian College as a Factor in our Civilization" address given by Samuel B. Capen at the 50th anniversary celebration of Pacific University in 1898, and (4) "The Heart of Oak," a publication of the 1895 Pacific University Senior Class (Folders 2-4).

3. A series of notes and diaries kept by Thomas McClelland while president of Knox College (Folder 5).

4. Miscellaneous materials from Kellogg McClelland's years as a student at Knox College. Included are (1) a 1905 Knox commencement announcement, (2) a 1903 Alumni booklet for the Knox chapter of Phi Delta Theta, and (3) material related to The Knox Student (Folders 6-7).

Some Related Topics

Liberal Arts Colleges
Knox College History
Student Life at Knox College, Early 20th Century
Knox College Administration
Religion and Higher Education
Pacific University
Lucy Smith Morse Papers

Summary

A native of Tremont, IL, Lucy Smith Morse (1864-1941) was a student at Knox Academy from 1881-1882 and a student in the “scientific track” of Knox College from 1882-1886. Also enrolled in the Academy and College were Lucy's older brother Robert (see MS 77) and sister Annie. Lucy lived in Boston and New York City after her 1889 marriage to Edward Caldwell. The collection consists of letters Lucy Morse wrote to her parents while a student at Knox Academy and College. The letters, which provide a week-to-week account of life at Knox, are in a bound volume edited by Morse’s husband.

Notable Contents

1. Edward Caldwell's forward to the Lucy Morse letters, including details about his days at Knox and the University of Michigan (Lucy S. Morse Letters, p. v-ix).

2. The Lucy S. Morse Letters. These newsy letters describe Lucy's studies and social activities while at Knox and when read as a whole, offer a vivid portrait of college life in the late nineteenth century. The letters are arranged chronologically: Knox Academy, letters (1-34); freshman year at Knox College (35-65); sophomore year (66-90); junior year (91-117); vacation (118-121); senior year (122-150). Topics discussed throughout the letters include:

   a. Curriculum and coursework. Lucy offers descriptions and opinions on her studies, which included courses in Latin, grammar, history, physiology, Algebra, Geometry, German, music, gymnasium, psychology, and zoology.

   b. Life at Whiting Hall. Descriptions of rooms, Mrs. Whiting, and dining are included.

   c. Faculty. Lucy offers information and opinions on President Newton Bateman and numerous faculty.

   d. Social activities. Lucy describes her participation in the YWCA, reading club, socials, parties, picnics, prayer meetings, chapel talks, concerts, sports like croquet and archery, and plays.

3. Photos of Lucy Morse, her friends, and of Whiting Hall. These photos appear at the beginning of the bound volume of her letters after letters 60, 63, and 150.

Some Related Topics

Knox College History
Education of Women
The Knox Academy
Student Life and Attitudes, Late 19th Century
Robert C. Morse Papers

Summary

Robert C. Morse (1859-1930) was a student at Knox Academy from 1878-1880 and Knox College from 1880-1884. Morse later attended Yale Divinity School, Harvard University, and the University of Iowa Law Schools, and after passing the bar in 1893, he worked as both a Congregational minister and a lawyer. Morse's sister Lucy attended Knox Academy and College during roughly the same period; her letters are also preserved in the Knox Library Special Collections (MS 61).

The collection, which consists of 2 boxes of materials, includes letters and postcards written to various family members while Morse was a student at Knox Academy and College and correspondence from his student days at Yale.

Notable Contents

1. Robert Morse's letters to his parents and sister Annie while a student at Knox College. Written on almost a weekly basis, these letters include detailed information related to Morse's academic and social life at Knox and when read as a whole, offer a vivid portrait of college life in the late nineteenth century. The letters are bound with an index at the end of the volume (Box I, Bound Letters). Topics discussed throughout the letters include:

   a. Years at the Knox Academy. Morse discusses coursework and curriculum, life as a boarding student, social activities, illnesses, and financial matters (Letters 1-46).

   b. Years at Knox College. Morse discusses 1) his studies in courses such as Latin, Greek, German, Chemistry, Botany, and Philosophy; 2) his involvement in debate, literary society, and other activities; 3) his finances; and 4) student life in general. He also includes reports on his younger sister Lucy, who is studying at the Knox Academy and Female Seminary during this time (Letters 47-170).

   c. Years at Yale Divinity School. Morse discusses similar issues as above as well as his career plans (Letters 171-264).

2. Letters or papers of particular interest include the following:

   a. Letter 29, dated October 30, 1879. Robert writes his family about his desire to continue his studies at Knox College after finishing at the Academy. The letter offers insight into his reasons and desire for further education as well as the usual information on finances, courses, and social activities (Box I: Bound Letters, p. 23).

   b. Miscellaneous school papers. Included are a grade card, an estimate of expenses for college coursework from 1878 on, and papers related to the Adelphi Society, for which Robert served as president (Box I: Bound letters, p. 154).
Some Related Topics

Knox College History
The Knox Academy
Student Life and Attitudes, Late 19th Century
Yale Divinity School
Hermann R. Muelder Collection

Summary

Hermann Richard Muelder (1905-1988) graduated from Knox College in 1927 and received his Ph.D. in history from the University of Minnesota in 1933. After one year at Bemidji State Teachers College in Minnesota, Muelder returned to Knox, where he was a professor of history for 40 years. Muelder is best known for implementing the famous "Middle West" inter-disciplinary course and for his publications Fighters for Freedom, a history of anti-slavery activities of men and women associated with Knox College (1959) and Missionaries and Muckrakers; the first hundred years of Knox College (1984). He was at work on a book about Knox College's second hundred years when he died in 1988.

The collection contains nearly 40 boxes of materials collected by Muelder during his years at Knox, including biographical documents, materials associated with his books, lectures and speeches, correspondence, and an enormous number and variety of notes.

Notable Contents

1. Photographs of Knox College buildings and people from the 1940's to the 1980's. These include pictures of Knox classrooms, the library, and Muelder's office, colleagues and students (Box 2).

2. Lectures, speeches and reports made by Muelder while at Knox. Those of particular interest to the historian of education include "Alumni and their attitude toward Knox" (1974), a convocation address "Student Life at Knox in the Roaring 20's" (undated), "WhoFounded Knox College?" (1949), "The Role of Women at Knox" (1977), "The Changing Environment of the Four Year Liberal Arts College" (1963), and academic reports from the 1940's and 1950's (Box 4).

3. Numerous writings by Muelder during in his years at Knox. Those related to the history of education include the following:
   • Academics: "The Academic Process" (Box 5: Folder 2) and "Edgar Lucien Larkin: a boy and a comet" (Box 6: Folder 6).
   • Athletics: "Athletics" (Box 5: Folder 4) and "Development of Athletic Sports at Knox College" (Box 5: Folder 12).
   • History: "Annuals of Knox College" (Box 5: Folder 20), "A Brief History of Knox College" (Box 5: Folder 22), "Knox College in the Civil War" (Box 5: Folder 22), "Knox College Crisis of the 1960's" (Box 6: Folder 1), "Knox College and the Muckrakers" (Box 6: Folder 2), "Origins of Knox College 150 years Ago" (Box 5: Folder 3), "Knox College: A Short History" (Box 6: Folder 4), "Knox College: Transitions" (Box 6: Folder 5), "Whiting Hall" (Box 7: Folder 18), and "Women at Knox during the 1860's (Box 7: Folder 19).
   • Student Activities: "Music at Knox before the establishment of the conservatory" (Box 7: Folder 2), "Poetry, 1927 first prize" (Box 7: Folder 6), "Songs of Knox" (Box 7: Folder 13), and "Some Knox Music" (Box 7: Folder 14).

5. Book notes, drafts, papers, and materials for Fighters for Freedom (Box 9).


8. Notes, unpublished chapters, various drafts, and other materials for Muelder's work on the Missionaries and Muckrakers sequel on the second hundred years of Knox. Many unpublished materials relating to recent Knox history are included (Boxes 16-19).

9. Calkins' correspondence with a wide variety of persons, including several Knox presidents (Boxes 20-22).

10. "The Middle West" course materials, including texts, notes, field trip information, lists of student papers, and syllabi from the three-part course (Box 23-24).

11. Miscellaneous notes by Muelder on a variety of people associated with Knox College. In labeled, individual folders, these notes include reflections on several Knox presidents, faculty, and students. Particularly interesting are three folders of notes on Newton Bateman and the two folders describing the student pranks of Eugene Fields (Boxes 27-31).

12. Miscellaneous notes by Muelder on a wide variety of topics, with each topic in a separate labelled folder. An index lists the hundred or more subjects that Muelder comments on; topics pertaining to the history of education include: the Academy, Athletics, Beecher Chapel, Black students at Knox, Chapel, curriculum, faculty salaries and regulations, finances, honor system, honors, profiles of Knox College in various eras and crises, literary societies, the President's house, smoking, student publications, student life, theater, and women at Knox (Boxes 32-38).

Some Related Topics

A Wide Variety of Topics Related to Knox College and Its History
The Writing of Missionaries and Muckrakers
The "Middle West" Course
Knox Personalities
Liberal Arts Education
Anna Mahilda Nelson Family Papers

Summary

Anna Mahilda Nelson (1877-1963) attended Knox College, graduating in 1904. She taught in elementary schools in Sheffield, Cuba, Herron and Knox county and was a Latin teacher at Galesburg High School from 1922-1934. The collection consists of five boxes of 123 files and includes letters, school essays, and materials related to Nelson's church, Knox College, the YMCA-YWCA, and teaching. In general, portions of Box 1, Box 4, and Box 5 are most relevant to studies in the history of education.

Notable Contents

1. Material about renewal of a teacher's license, 1905. Cost and examination information (Box 1: Folder 6).

2. Letters from Jessie R. Holmes, a history teacher at Knox, to Anna Nelson, 1903-1907. Handwritten, and contain only scattered comments relating to education, Holmes' classes, and inquiries and comments upon Nelson's job in Sheffield (Box 1: Folder 16).

3. Essays and school papers. One, on Knox County Public School paper, is written in Swedish. Another describes "The Famine in Sweden." A notebook contains lessons from an art class (Box 4: Folder 110).

4. Knox College materials, 1903-1904. Includes receptions, programs, debates, commencement program, plays, etc. (Box 4: Folder 111).

5. Six class record books, with student names, grades, and courses from the Herrin School. Undated but probably from the 1910's (Box 5: Folder 114).

6. Knoxville High School momentos including alumni association flyers, 1904 graduation announcement, and other miscellaneous items (Box 5: Folder 117).


8. Newsclippings of various high school events such as graduation, yearbook, athletics. Some from Herrin in 1916; others undated (Box 5: Folder 119).

9. Graduation cards and congratulations sent to Anna Nelson upon her graduation from Knox in 1904 (Box 5: Folder 120).

10. Nelson family photos (Box 5: Folder 122).
Some Related Topics

Knox College History
High School and College Student Life, Early 20th-Century
Education of Women
High School Teaching
Marie-Louise Florida Omeis Papers

Summary

Florida Omeis (1898-1990) graduated from Barnard College and earned a master's degree in science from Columbia University in 1922. After teaching high school Biology in New York City for several years, she moved to Galesburg, where she taught elementary school briefly and for thirty-three years at Lombard Junior High. Omeis, who travelled widely, was also a popular local lecturer. This collection, which consists of three boxes containing over 40 files, contains the personal and professional papers of Florida Omeis.

Notable Contents

1. School photos and teacher identification cards (Box 1: Folder 8).

2. School papers from Barnard College (Box 1: Folder 12).

3. Teaching materials for Junior High science (Box 1: Folder 15).

4. Miscellaneous teaching materials, including a philosophy of education and a daily lesson plans for 1963-64 (Box 1: Folder 16).

5. Notes on the teaching of languages (Box 1: Folder 17).


Some Related Topics

Junior High Education
Science Instruction
Woman Teachers
Nellie Mabel Parmiter Papers

Summary

Nellie Parmiter was a 1897 graduate of Knox College. This collection contains miscellaneous private papers and materials such as class notes, papers, and event programs related to Parmiter's student years at Knox.

Notable Contents

1. Metamora (IL) High School commencement announcements, 1890-91 (File 1).

2. Miscellaneous Knox materials, including a 1894-95 grade card and an admittance slip to a 1895 class (File 1).

3. Notes for courses in Rhetoric, History of Art, and Greek, Roman, and English History (File 2).

4. Papers written for Knox College courses (File 3).

Some Related Topics

Education of Women
Student Life at Knox College, 1890's
Janet Greig Post Papers

Summary

Born in Fonda, New York in 1871, Janet Greig Post received her early education in the lower Oneida public schools and from a private tutor. After a brief period teaching in the Knox County Schools, Post enrolled in Knox College, graduating in 1894. She then studied in Germany, France, and at the University of Chicago, before returning to Knox, where she served as Dean of Women and teacher of French and German at Knox College from 1896-1902. After her 1902 marriage to Philip Post, she continued her involvement with Knox, serving as the first woman on the Board of Trustees (1925-1964) and spearheading several campus projects including the restoration of Old Main. The Post collection consists of 68 boxes of materials and contains many materials from Post's years as a Knox student, Dean, trustee.

Notable Contents

1. A collection of papers from Post's childhood education, including letters, party invitations, cards, "Memory Gems," and a notebook written by Post as a 14-year-old student at Oneida grammar school (Box 6: Folder 1).

2. Public Schools of the State of Illinois Teacher's Certificate, 1890, certifying Janet Grieg [Post] in Knox County (Box 6: Folder 3).

3. Grade cards, mementos, college essays, and other miscellany from Post's student years at Knox, 1891-1894 (Box 6: Folders 4-7).

4. Mementos, papers, programs, clippings and various other materials from Post's years as a faculty member and Dean at Knox, 1896-1902 (Box 7: Folders 1-3).

5. A copy of The Knox Student, March 27, 1902, including articles entitled "Ideas of College Women," "Life at Whiting Hall," and "In and About College" (Box 34: Folder 1).

6. Philip Post's papers and newspaper clippings related to Knox College. These include reports and plans regarding campus geography, the course of study, financial reports, correspondence, and trustee papers (Box 34: Folders 3-9).

7. College essays by Philip Post, who graduated from Knox in 1887. Topics include: inter-state commerce, London, the Galesburg waterworks, Character, French settlements in Illinois, Roman law, Venice, causes of the American Revolution, higher education, and a critique of Shakespeare's Twelfth Night (Box 36: Folders 1-2).

8. A paper written by Philip Post on the Gary (IN) Public Schools and addressing the purpose of education, current public school conditions, and suggestions for change, including a proposal for a more individualized curriculum (Box 38: Folder 7).
9. Materials and information concerning fraternities and sororities at Knox, particularly Delta Delta Delta (Box 55: Folders 2-3).

10. Documents related to the Knox Library, 1928-1963 (Box 55: Folders 4-5).

11. Letters and correspondence concerning various scholarships and the Post prizes in music and poetry (Box 55: Folder 6, 8).

12. Papers and correspondence concerning the restoration of Old Main, 1936-1937 (Box 56).

13. Fifty Year Club papers and correspondence, especially related to the class of 1894 50th reunion (Box 58).

14. A folder of newspaper clippings on "Education and Colleges" (Box 63: Folder 5).

Some Related Topics

Knox College History
Education of Women
Teaching, Late 19th Century
Knox College Administration
The Knox Library
The Old Main Renovation
Collection of Recollections

Summary

The Collections of Recollections contains numerous personal memories of Galesburg and Knox between the 1830s and 1870's, with most focusing on the 30's and 40's. These recollections include details of trips west to Illinois, the building of homes and Log City in Galesburg, people, prices, schooling, Knox College, the Civil War, the railroad, and social events.

The collection consists of one box of 26 folders, each containing the recollections of a different individual. Eight of these folders contain material related to the history of education.

Notable Contents


2. John Dickson. Dickson discusses the founding of Knox College, its funding, and the original plan for a Manual Labor College in a May 1, 1840 letter (Folder 8).

3. Hiram Gano Ferris. Typed transcripts of a group of letters, dated between 1846 and 1871, some of which touch on the schism between President Blanchard and Gale (Folder 11).


5. Wilson Hays. Typed excerpts from a diary that Hays kept during his time at Knox (1858). The entries consist of several sentences written daily and include sketchy references to studies, students, social life, faculty members, with frequent mention of Prof. George Churchill (Folder 14).

6. Hiram Johnson. Johnson's 1865 letter describing Galesburg, with brief references to the educational facilities and physical layout of Knox College (Folder 17).

7. Margaret Johnson/Alexander. Typed memories of Maquon, 1850-1860, including brief descriptions of her schooling (Folder 18).

8. Steven Van Cullen White. Cullen's 1849 letter discussing personal life and an eating club at Knox College. Little pertinent information and difficult to read (Folder 24).
Some Related Topics

Knox College History, Founding and Early Years
Schooling in the 19th Century
One-room Schoolhouses
Knox College Faculty
The Blanchard-Gale Schism
Early Galesburg
Hiram Shannon Roberts Papers

Summary

An 1861 Knox graduate, Hiram Roberts served as a soldier and hospital steward during the Civil War. He later attended Rush and Jefferson Medical Schools.

Notable Contents

1. Roberts' medical school lecture notes.

Some Related Topics

Medical Education, 19th Century
Lewis F. Roe Papers

Summary

Born in Adams County, Illinois in 1838, Lewis F. Roe was a longtime schoolteacher. After serving in the army from 1858-1865, Roe obtained a teaching certificate and taught school in Missouri and Illinois for four decades. The Roe collection consists of one box of 22 files, including diaries, journals, letters, and scrapbooks of newspaper clippings from Roe's years in the military and materials related to his teaching career.

Notable Contents

1. Lectures, which according to family tradition, Roe delivered at Knox Academy. The lectures cover a wide range of subjects, including science, philosophy, psychology, astronomy, geography, and world civilization. They are undated, unsigned, and written in unfamiliar handwriting, however, raising questions about their connection to Roe (Folder 15).

2. Teacher certificates from Adams county (1880, 1882), Missouri public schools (1874, 1875) and from Livingston county (1872). They are "second-grade" certificates and on several, Roe was examined and graded on various subjects including orthography, arithmetic, reading, history, penmanship, grammar, geography, and philosophy (Folder 18).

Some Related Topics

Teaching, 19th Century
Teacher Certification
The Knox Academy
Riley Root Papers

Summary

Riley Root (1795-1873) was a land developer, early citizen of Galesburg, and inventor. Root participated in the land development scheme that subsidized the foundation of Knox Manual Labor College.

This collection, which consists of one box and contains 19 folders of materials, includes correspondence, financial records and miscellaneous papers of Riley Root and his family.

Notable Contents

1. “Reminiscence of Early Galesburg,” an essay describing early Galesburg including the layout of Knox College (Folder 6).

2. An 1850 deed for land on which a portion of Knox College was built (Folder 10).

Some Related Topics

Knox College History, Founding
William MacKintire Salter Papers

Summary

William MacKintire Salter (1853-1931) graduated from Knox in 1871 and later studied at Yale, Harvard, Columbia, and Goettingen. Author of *Nietzsche the Thinker* (1917), Salter served as a Lecturer for the Ethical Society in Philadelphia and Chicago from 1883-1907, was a professor of Philosophy at the University of Chicago from 1909-1913, and was actively involved in efforts on behalf of the men condemned for their role in the Haymarket Riot.

The collection, which consists of 2 boxes of materials, includes correspondence related to Salter’s involvement in the Haymarket case and lectures, outlines, clippings, and notations concerning Nietzsche and Schopenhauer. The collection includes no materials from Salter’s years as a student at Knox College or other institutions.

Notable Contents

1. Outlines and notes for lectures delivered in a summer course on ethics, Schopenhauer, and Nietzsche, undated (Box 1: Folders 2-12).

2. Preparatory notes for a lecture on Nietzsche. Included is a collection of published sources Salter relied on, including *The Journal of Philosophy*, 1907; *The Literary Digest*, 1896, 1898, 1900, and 1906; *The Citizen*, 1898; and *The Free Review*, 1896 (Box 1: Folder 13).

3. Copy of John Burgess’ *The Sanctity of Law: Wherein does it consist?* (1927), a textbook used by Salter. Letters from Burgess to Salter are found in the book (Box 2: Folder 22).

4. Materials related to Salter’s involvement in the Haymarket case. Included are correspondence with August Spies and letters he received between October 1887 and July 1888 involving his attempts to save the men condemned in the Chicago Haymarket riot, drafts of appeals to Governor Oglesby, and an unpublished manuscript entitled “Misapprehensions in the Anarchist Case” (Box 2).

Some Related Topics

Philosophy Instruction
The Haymarket Riots
Carl Sandburg Papers

Summary

Carl Sandburg (1878-1967), the noted journalist, poet, and author, was born in Galesburg and attended Lombard Preparatory school and College from 1898-1902. The collection consists of eleven boxes, including biographical information, materials related to Sandburg's published works, and documents related to Sandburg's childhood in Galesburg and his years at Lombard College.

Notable Contents

1. Correspondence about Sandburg and his connection to Lombard College (Box 1: Folder 9).

2. Schedule of courses Sandburg enrolled in at Lombard (Box 1: Folder 9).

3. Photos of Carl Sandburg while at Lombard. Pictures of various teams and events (Box 4: Folder 68).

Some Related Topics

Lombard College
Carl Sandburg
George Sellew Papers

Summary

Born in Gowanda, New York, in 1866, George Tucker Sellew received his B.A. and M.A. from the University of Rochester, and after a teaching stint at Pennsylvania State University, he received his Ph.D. from Yale in 1898. In 1899, Sellew came to Knox College, where he was a Professor of Math until his retirement in 1933. This collection, which consists of four boxes of materials, includes family papers and diaries, college catalogs, and assorted notes and books used by Sellew in his studies and teaching.

Notable Contents

1. A diary of Isabella Murray (Sellew’s future wife), dating from January 1-March 27, 1883. The diary includes frequent references to school activities, lessons, and friends (Box 1: Folder 7).

2. Catalogs of Marietta College (the alma mater of Isabella Murray Sellew’s father, Joseph Murray), 1859-1860 and 1860-1861. The catalogs list faculty, board, college and preparatory students, admission requirements, coursework, methods, exams, school calendar, and expenses (Box 1: Folder 8).

3. Catalogs from Western Female Seminary of Oxford, Ohio (alma mater of Isabella Murray Sellew’s aunt Mary Murray) from the years 1854, 1856, 1857, and 1862. The catalogs include drawings of the seminary, lists of trustees, teachers, and students, required texts, rules, and expenses (Box 1: Folder 9).

4. Mary Murphy’s autograph book from Western Female Seminary, 1858 (Box 1: Folder 10).

5. Program from the Illinois State Academy of Science’s 16th annual meeting. Portions of the meeting were conducted at Knox and sponsored by the college Science Club (Box 1: Folder 12).

6. Commencement program for George Sellew’s graduation from Yale, 1898, listing his thesis “On the Complex Number” (Box 1: Folder 13).

7. Class notes from the following courses: Statistics (Box 3: Folder 1); Calculus and Differential Equations (Box 3: Folder 3); Theory of Linear Differential Equations (Box 3: Folders 4-6); 2nd Year Function Theory of Complex Variables (Box 3: Folders 7-8); Analytic/ Projective Geography (Box 3: Folder 9); Higher Analysis (Box 3: Folder 10); Statistical Investigation (Box 3: Folder 12); Mathematics 4: Differential Calculus (Box 3: Folder 13); Math 12: First Seminar Statistics (Box 3: Folder 14); and Advanced Calculus (Box 4: Folder 2).


10. Notebook entitled “Notes on the Teaching of Mathematics.” The notebook includes evaluations of various pedagogical methods, e.g., lecture, Socratic, recitation, and laboratory (Box 4: Notebook).

**Some Related Topics**

Mathematics Instruction  
Knox College  
Marietta College  
Western Female Seminary (Oxford, Ohio)  
Education of Women
Ella Sengenberger Papers

Summary

A 1914 graduate of Lombard College, Ella Sengenberger taught high school English for several years in Avon, IL and journalism for four decades at Arsenal Technical High School in Indianapolis. This collection, which consists of one box containing 16 files, includes materials related to her teaching and work with the ATHS school newspaper.

Notable Contents

1. Miscellaneous programs and newscuttings related to oratory contests held at Avon High School, 1914-16 (File 1).

2. Miscellaneous articles, clippings, and copies of the Arsenal Technical High School newspaper, the "Cannon," and information on the teaching of journalism (Files 2-4).


4. 2 copies, dated 1928-29 and 1955, of "The Tech Book," the Arsenal Technical High School handbook (File 6).


6. Indiana High School curriculum regulations for the teaching of journalism (File 8).

7. Articles written by Sengenberger on journalism education (File 9).


Some Related Topics

High School Teaching, 20th Century
Journalism Instruction
Women Teachers
Shaw, Robbins, Calkins Papers

Summary

The collection, which consists of seven boxes of materials, contains diaries, letters, genealogies, and other papers related to four early settlers in the Galesburg area: John Calvin Shaw (1830-1881); Cynthia Esther Robbins Shaw (1839-1920); Polly Maria Calkins (1813-1860); and Elijah Calkins (1785-1857). Boxes 1-4 contain typed transcripts of the original materials contained in boxes 5-7. As a whole, the collection presents an account of life among the settlers of Knox County, Illinois, beginning in 1834, with specific information on prices, national events, schools, slavery, religion, medicines, travel, Native Americans, and the Civil War.

Notable Contents

1. “Story of One Hundred Fifty Years,” written by Fannie Shaw, daughter of John Calvin and Cynthia Robbins Shaw. Included are family genealogy and stories describing the move to Illinois and Knox founding, the founding of Knox College and Galesburg, and some information (p.8, 17) discussing the schooling of children on the frontier and Fannie’s brief attendance at Knox Preparatory in 1890 (Box 1: Folder 3).

2. A 1960 newspaper article entitled “Coeds’ Commencement Day At Knox A Hundred Years Ago.” Cynthia E. Robbins was one of the 1860 graduates and gave commencement address (Box 1: Folder 4).

3. The diary of Cynthia Robbins Shaw, 1865. She was a teacher, and the diary, although brief, relates many incidents from her teaching, with mention of discipline, scheduling, subject matter, and frustrations with students’ behavior and performance (Box 1: Folder 6).

4. Letters from Wataga, Illinois, 1860-1878. Included are descriptions of travel throughout Missouri and Kansas and notes on education, mainly included in the 1868-1869 letters. A November 15, 1868 letter from Mary Robbins, a teacher, describes beginning of school (Box 1: Folder 13).

5. Letters from Mary Robbins to sister and brother-in-law Cynthia and Calvin, 1868-1870. Enrolled at the University of Illinois, Mary’s letters frequently address classes, schoolwork, social life, and concerns about whether she should remain in school or return to teaching (Box 1: Folder 14).

6. Letters to Mary Robbins from a variety of relatives attending college in Macomb, Illinois, 1865-1872. Most mention schooling in passing, but Verna Gloyd discusses her college experiences in detail in her 1868 letters, as does a woman named Minnie (Box 1: Folder 15).

7. Letters from Forest Grove, Oregon, 1865-1911. Most are written by Mr. Elizur Shaw, who was a teacher as well as a farmer. Included is information on his proposal for a
schooltax and the process of renewing certification (Box 2: Folder 21).

8. Miscellaneous essays and autographs, including one on the value of education and how missionaries should use it to “civilize” China (Box 2: Folder 28).

9. Miscellaneous documents and news articles. Included are (1) Polly Maria Calkins’ essay “Reflections on Leaving School” and (2) an 1865 teaching certificate for Elizur Shaw, which includes grades in a variety of subject matter and assurance of his “good moral character” (Box 2: Folder 29).

Some Related Topics

Knox College, Founding and Early History
Student Life. 19th Century
The Knox College Female Seminary
Teaching and Schooling, 19th Century
Teacher Certification
School Funding, History
William Edward Simonds Papers

Summary

William Edward Simonds (1860-1947) was a professor at Knox College from 1889-1930. Born in Peabody, Massachusetts, Simonds attended Peabody High School, Phillips Academy, and received his B.A. from Brown University. After two years of teaching high school, he studied and received his Ph.D. at the University of Strassbourg, and in the fall of 1889, he came to Knox College, where he would serve as a professor of German, a professor of English Literature, and Dean.

The collection, which consists of 9 boxes of materials focusing on Simonds’ years at Knox College, includes lecture notes, speech manuscripts, published articles, three scrapbooks, sixteen diaries, newsclippings, photographs, correspondence, and a variety of other papers.

Notable Contents

1. Peabody (MA) High School Commencement program, 1877 (Box 1: Folder b).

2. Materials related to Simonds’ days at Philips Academy, including the following:
   a. The Phillips Bulletin, January 1935. This Phillips Academy publication contains various editorials, notices, and articles including an essay entitled “Charles M. Sheldon’s Student Days at Andover.” Sheldon was a classmate of Simonds (Box 1: Folder c).
   c. Miscellaneous documents from Phillips Academy, including (1) a commencement bulletin, 1879; (2) a catalog including the course of study, 1879; (3) Simonds’ financial records at Phillips; and (4) photos of classmates (Box 1: Folder c).

3. 1882-1883 Brown University class notes from “Intellectual Psychology” (Box 1: Folder d).

4. Miscellaneous materials from Simonds’ years at Strassbourg including (1) class notes; (2) a paper by Simonds’ daughter regarding his Strassbourg years; and (3) Simonds’ Ph.D. Thesis, entitled “Sir Thomas Wyatt and the Chronology of his poems” (Box 1: Folder f-g; Box 2: Folder h).

5. Scrapbooks 1888-1905 and 1893-1904. Included are a wide range of letters, lecture outlines, programs, receipts, and newspaper clippings. Some letters discuss employment and textbooks (Box 2: Folder j).
6. Knox College papers, 1899-1930. Included are (1) Simonds’ syllabi Knox College Extension courses, “Six lectures on Wordsworth, Shelley, Tennyson, and Browning” and “Six lectures on Shakespeare”; a summer school pamphlet; (3) a pamphlet authored by Simonds and entitled “Teachers of Knox College”; (4) a September 1922 issue of The Knox Alumnus; and (5) miscellaneous letters (Box 3: Folder m).

7. A scrapbook from 1930, containing many materials relating to Simonds’ retirement from Knox. Included are tribute letters from students, faculty, trustees, colleagues, and friends (Box 3: Folder p).

8. Lecture notes on various literary topics. Included are notes on Virgil, Shakespeare, Tennyson, and Milton, and many other topics (Box 4: Folders r-w).

9. Simonds’ papers and speeches concerning Knox College. Included are (1) an address entitled “Honor to Whom Honors” remembering Knox students who fought in the Civil War; and (2) a paper on Knox and Lombard College; (3) an article entitled “Knox College in 1889-1890” that appeared in The Siwasher; and an article entitled “Historic Knox” that appeared in Illinois Magazine (Box 5: Folder x).

10. Simonds’ writings about Newton Bateman. Included are (1) a paper on Bateman’s chapel talks, which Simonds labels as “literary productions of unusual merit”; and (2) the manuscript and published copies of “Newton Bateman, LLD” (Box 5: Folders z, bb-cc)

11. Written comments on the four presidents during Simonds’ time at Knox: Finley, McClelland, McConaughy, and Britt. These were written for E.E. Calkins, author of They Broke the Prairie (Box 5: Folder dd).


Some Related Topics

High Schools and Academies, 19th Century
Student Life at Knox College
Knox College Faculty and Administration
English Instruction
Knox College Student Work
Newton Bateman
German Higher Education
MINNIE L. SMITH PAPERS  
MANUSCRIPT COLLECTIONS INVENTORY

Biographical Notes: Minnie L. Smith (1863-1927), a native of Galesburg, graduated from Knox College in 1885 and went on to teach Latin at Galesburg High School, Lombard College, and Knox College (1916-1918). She published several Latin textbooks through Allyn and Bacon, among them, First Latin Lessons, 1907. Miss Smith was an active member of the Galesburg community, giving lectures throughout her life and acting as an officer and member of the Galesburg women’s club, Sorosis. At the time of her death, she was well-recognized for her scholarly work and pedagogical dedication to the Galesburg educational system.

Scope Notes: The collection includes original journals, school papers, lectures, letters (written from abroad), and class lecture notes along with Miss Smith’s Knox commencement program and records. Also of importance, is a copy of First Latin Lessons (1907) and original publicity material from Allyn and Bacon publishing. Original photos of Smith after her college graduation, later in life, and several miscellaneous family portraits. A written account of her involvement with the Galesburg women’s club, Sorosis, and original lectures presented at the meetings. An extensive collection of news clippings regarding Smith and family, including her brother’s connection to the Perrin and George W. Brown families and her own handwritten family tree.

Collection Ranges: 1881-1927

Box I
1. Journal: October 1878-June 1881. Age 15
2. High School Papers and Notes 1877-1881
3. Knox College Student Papers and Notes 1881-1885
4. Knox Information (give general information on her life) and Commencement Program
5. Talks Given in Galesburg: 1882-1883
7. First Latin Lessons by Minnie L. Smith. 1907-08
8. Publicity for Miss Smith’s First Latin Lessons
9. Journal 1917-1921
10. Journal 1922-1926

Box II
1. Lectures on Latin
2. Lecture Notes: Livy, The Flood, Ovid, and Cicero
3. Lecture Notes: Vergil, Horace, and Caesar
4. Sorosis Involvement and Lectures
5. Photos: Minnie Smith and Family
6. Newsclippings: Minnie Smith
7. Newsclippings: Family (handwritten Smith family tree)
8. Miscellaneous Loose Items

Donor: Pat Herman

M. L. Smith
2000.5.1
Manuscripts #213 - Knox College
February 2000
John Van Ness Standish Papers

Summary

John Van Ness Standish (1825-1919), descendent of Mayflower traveler Miles Standish, was President of Lombard College from 1854-1895, a noted world traveler, and the horticulturist who created Standish Park. The Standish collection consists of two boxes of materials and several scrapbooks, including family papers and photos as well as letters, speeches, notes, and miscellany related to travel, education, and horticulture.

Notable Contents

1. Various speeches given at Lombard College, including an address to the graduating class, an address to Phi Delta Theta, and an address to seniors that ponders the purpose and goals of education (Box 1: Folder 6).

2. Several speeches on education, undated. One addresses the necessary connection between scholarship and culture, while a second tackles the questions “what is a good school?” “what is a good citizen?” what should pupils do?” and “what should pupils not do?” A third speech discusses what needs to be done in the Illinois school system and a fourth applies Danton’s words “after bread education is what the people need” to Galesburg (Box 1: Folder 9).

3. Miscellaneous speeches. One, given in 1900 as a welcome to Knox President McClelland, glorifies the college as a “representative of thorough scholarship and sound learning . . . for a higher and better civilization.” Another responds to a letter in the Tribune on writing, speaking, and teaching correct English, urging educators to do so (Box 1: Folder 10-11).

5. Information on Standish’s land gifts and sales to Knox College (Box 1: Folder 16; Box 2: Folder 21).

Some Related Topics

Liberal Arts Education
Lombard College
Knox College
Educational Aims and Purposes
Temple Sholom Collection

Summary

Temple Sholom is the Jewish Temple in Galesburg, and the collection, which consists of 9 boxes of materials, contains documents related to the early Hebrew Community in Galesburg, the building of the Temple, and the congregation's Jewish School.

Notable Contents

1. Information on the educational background of the Rabbis at Temple Sholom (Box 1: Folders 22-25).

2. Information on Jewish students at Knox in the 1950's and 1960's (Box 1: Folder 26).


4. Jewish School student records from the 1950's, 1960's, and 1980's (Box 5: Folders 84-86).

5. Miscellaneous lesson plans from the Jewish School (Box 5: Folder 98).

6. Miscellaneous Jewish School student work during the 1980's (Box 9: Folder 120).

Some Related Topics

Jewish Education
Religion on the Knox College Campus
The Education of Rabbis
Umbeck Papers

Summary

Born in 1912, Sharvey G. Umbeck received a B.A. from Elmhurst College and an M.A. and Ph.D. from the University of Chicago. He taught at William and Mary before serving as President of Knox College from 1949-1973. The Umbeck Collection, which consists of 73 regular size boxes in remote storage, includes alphabetically arranged files covering a wide range of Knox College people and activities as well as general alphabetical folders. Departmental records, correspondence, program materials, notes, speeches, published articles, and a vast amount of miscellaneous materials can be found in this collection. Specific topics, all are noted on an inventory list, range from fraternities to ROTC to William Platt to the Lily endowment to roof repair of Old Main.

Notable Contents

1. Departmental records, 1956-1973. Included are official reports on all the academic departments of Knox College (Boxes 21-23).

2. Faculty records. Employment records comprise the bulk of these files (Box 26).

3. Sharvey Umbeck’s speeches (Boxes 67-71). Some of particular interest include: “Building a college budget” (Box 68); “Financing the Liberal Arts College” (Box 68), “Myths in Higher Education” (Box 68); and “The Place of the Private College in helping to meet the total higher education needs of a state” (Box 69).

4. The collection contains a wide range of correspondence and papers related to topics of interest to the history of Knox College and education in general. Some categories of interest include:

   a. Reports and materials for various Knox College committees, programs, and organizations.

   b. Materials and correspondence related to other colleges, including Cornell, Beloit, William and Mary, ISU, Illinois Wesleyan, Indiana University, and the University of Illinois.

   c. Correspondence with people important in Knox history, including Janet Grieg Post.

   d. Papers and materials connected with athletics at Knox.

Some Related Topics

A Wide Variety of Topics Related to Knox College and Its History
Liberal Arts Education
John Conrad Weigel Papers

Summary

A 1908 graduate of Lombard College, John Conrad Weigel served for a brief time as a Math, Physics, and German language professor at Lombard and attended graduate school at the University of Chicago. Later, Weigel held a variety of administrative positions in the government. He also served as the unofficial “Lombard historian” after the school's closing. The Weigel collection contains 9 boxes of materials, with many related to Lombard College.

Notable Contents

1. Weigel’s written memories of Philip Green Wright, a Lombard College professor from 1892-1912 (Box 5: Folder 384).

2. Articles in which Weigel recalls his Lombard years (Box 6: Folders 384-87).

3. Student notebooks from high school, Lombard College, and the University of Chicago (Box 7).

4. Weigel’s correspondence and papers concerning the closing of Lombard College and the merger with Knox (Box 8: Folder 1).

5. Lombard reminiscences and histories (Box 8: Folder 5).

Some Related Topics

Lombard College
Philip Green Wright
Student Work, High School and College
Vernon Welsh Papers

Summary

A 1913 graduate of Knox College, Vernon Welsh received his law degree from Harvard in 1916 and practiced law in Chicago. Welsh was on the Knox Board of Trustees from 1939-69, serving as Chair from 1950-69. This collection, which consists of 1 box with 16 files, includes correspondence between Welsh, the president of Knox College, and other members of the Board of Trustees.

Notable Contents

1. Letters concerning construction of college buildings, and other Knox matters between 1923 and 1969 (Files 7,8,11,16).

2. An undated letter in support of fraternities and sororities at Knox College (File 6).

3. Various materials from the Welsh's years at Knox (File 4). Included are (1) numerous competition oratorical speeches and essays written by Welsh; (2) a 1913 Knox Commencement Program; (3) photocopies of various material related to Welsh published in The Knox Student between 1910 and 1918.

Some Related Topics

Knox College History
The Knox College Board of Trustees
Fraternities and Sororities at Knox College
Student Life at Knox College, Early 20th Century
Whiting/Tryon Collection

Summary

This collection includes materials related to two women connected to Knox College during the last quarter of the nineteenth century: (1) Maria Whiting who was the principal of the Knox Woman's Seminary from 1879 until her death in 1894; and (2) Louise J. Tryon who graduated from Knox in 1885 and was a member of the English faculty from 1889-90. The collection, which consists of 5 boxes containing 40 folders, includes correspondence, and a variety of personal and professional materials related to Whiting and Tryon.

Notable Contents

1. Letters from Knox College concerning the hiring of Maria Whiting, 1879. (Box 1: Folder 6).

2. Writings by Whiting, principal of the Knox Women's Seminary, 1879-94 (Box 1: Folder 7).

3. Materials related to Louise Tryon's years on the Knox faculty, 1889-90 (Box 4: Folder 25).

Some Related Topics

Knox Female Seminary
Education of Women
Women Faculty, Late 19th Century
Thomas Rigney Willard Papers

Summary

Thomas Willard was a student at Knox College during 1857-58 and 1861-66. After attending Chicago Theological Seminary, Andover Seminary, and the University of Leipzig, Willard returned to Knox as a professor of Latin, Greek, and German, a position he held until 1912. The Willard collection, which includes one box containing six folders of materials, consists primarily of letters from Thomas Willard to his wife between the years 1864 and 1872. Also included are letters to and from other family members and family financial documents dating back to 1800.

Notable Contents

1. Thomas Willard’s letters, dating from 1864-1896, give detailed references to many Galesburg and Knox events as well as descriptions of students and classes.

Some Related Topics

Knox College History, 19th Century
Knox College Faculty
Erastus S. Wilcox Papers

Summary

Erastus S. Wilcox was an 1851 Knox graduate, a Knox faculty member from 1855-63, and the Galesburg public librarian for fourteen years. The collection includes Wilcox's diaries focusing on his travels abroad and his personal correspondence, which includes some discussions of Knox College.

Notable Contents

1. Correspondence concerning Wilcox's termination without notice from Knox, including letters to and from the Board of Trustees (Folder 3).

Some Related Topics

Knox College History, 19th Century
Knox College Faculty
Howard A. Wilson Papers

Summary

Howard Wilson was a professor of English at Knox College from 1946 - 1980. This collection, which consists of 3 boxes containing 69 files, includes correspondence, articles, lectures, and reports from Wilson's years at Knox.

Notable Contents

1. Copy of a talk given by Wilson to Galesburg High School Humanities teachers, undated (Box 2: Folder 27).


5. Materials for “English 325,” a course on T.S. Eliot. Syllabi, notes, tests, and paper assignments from the 1970's are included (Box 2: Folder 50).


Some Related Topics

Knox College Faculty
English and Humanities Instruction
Interdisciplinary Instruction
American Studies
Samuel Guild Wright Papers

Summary

Samuel Wright was a traveling preacher appointed by the Knox Presbytery Committee on Missions to a station north of Galesburg in Henderson, IL. He held the position until 1841, when he was transferred to Stark County, IL. The collection contains Wright's journal, which was written in 19 installments and is filed in individual folders, A-S. Both originals and, in most cases, typewritten versions of the journal installments are included; Boxes 1 and 2 contain originals and Box 3 contains typewritten transcripts of installments A-N.

Notable Contents

1. Wright discusses his mission travels, sermons, converts, baptisms and burials, as well as his own personal soul-searching. He also describes frequent visits with George Washington Gale and other leaders of Galesburg and Knox College and notes his involvement in the underground railroad and other social and educational activities.

Some Related Topics

Knox College History, Early Years
Early Galesburg
Arvid Pierre Zetterburg Diary

Summary

This is a photocopy of the diary of A.V. Zetterberg, describing a period between his graduation from Galesburg High School and the beginning of his first year at Knox College (August 5, 1900, until Sept. 13, 1900). The diary is twenty-five pages in length.

Notable Contents

1. The Zetterburg diary is the summer account a young man waiting to go to college. It is full of interesting personal insights on the workings of Galesburg and Knox in the year 1900 and includes an impressive passage describing his response to notification of a Knox scholarship.

Some Related Topics

Student Life and Attitudes, Late 19th Century